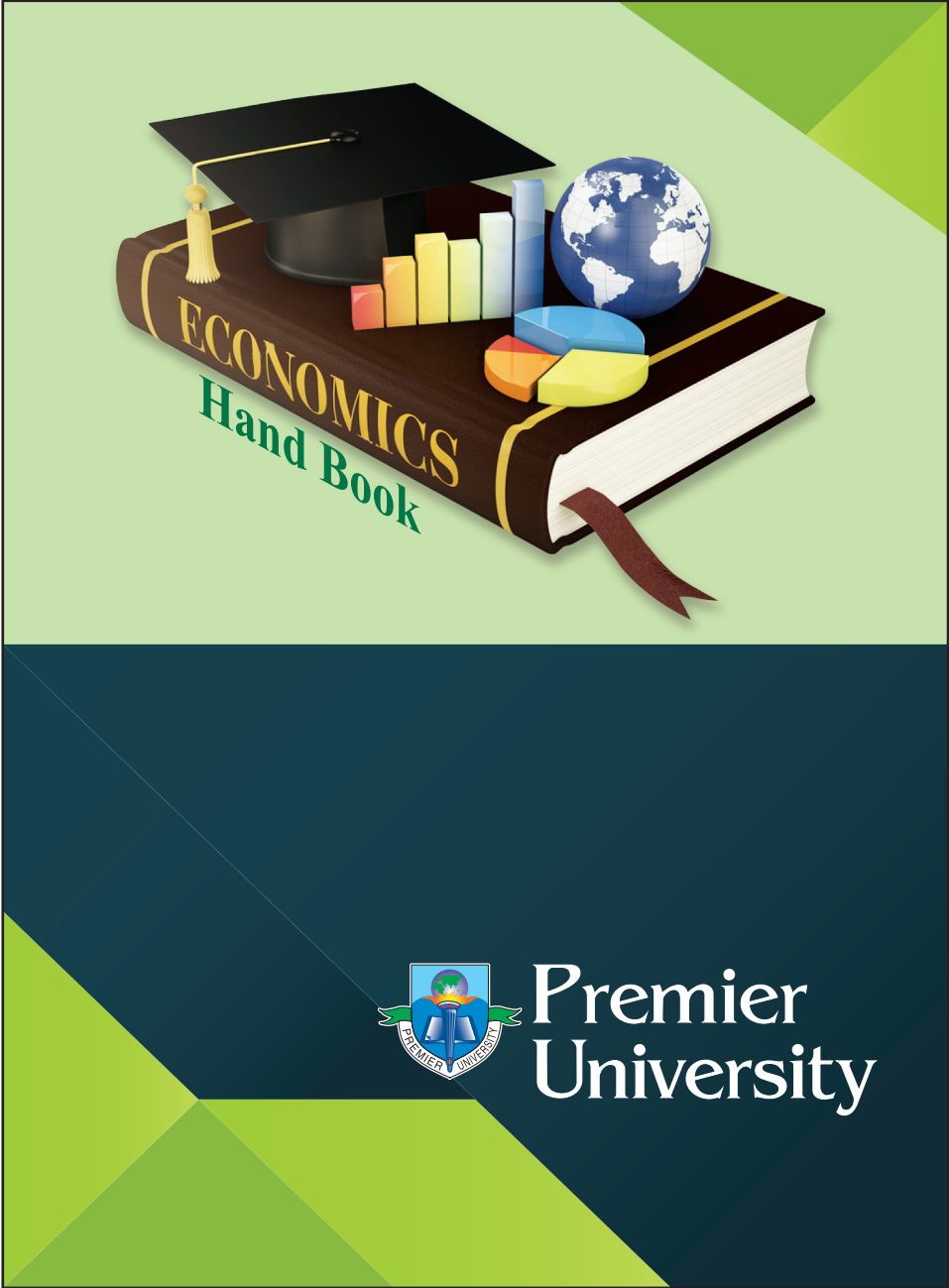



Premier
University




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541, O. R. Nizam Road, GEC Circle, Chattogram and
1/A, O. R. Nizam Road, Prabartak Circle, Panchlaish, Chattogram, Bangladesh.

 (PABX): +88-031-2856352-55, 241355198, 01313 044515-19

 +88-031-657892

 info@puc.ac.bd

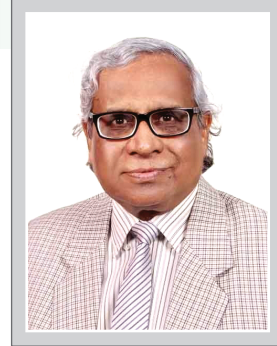
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Message

Chattogram is one of the oldest port-cities of the world. There is a tradition that says, Bijoy Singha went to Ceylon from Chattogram a millenium before the birth of Christ. The name 'Ceylon' is derived from the word 'Singhala' bearing Bijoy Singh's name. Chattogram Port had been visited by Marco Polo and Ibn Batuta. In the 17th century, it was the most famous port of the Indian sub-continent. Portugeese traders and adventurers used to call it 'Porto Grande' or the great port, while Hoogli Port was termed 'Porto Picono' or small port. Today, Chattogram is the largest port of Bangladesh. In fact, it is the heart of the body economy of the country.



The scenic beauty of Chattogram is overwhelming and unique. Wordsworth said :

Two Voices are there
One is of the sea
One of the mountain
Each a mighty one.

Chattogram has both. The impact of these two natural phenomena on the people of Chattogram have made them generous and hospitable. Chattogram has been the abode of various cultures. Here we find the mingling of the Hindus, the Buddhists, the Muslims, the Christians and even Animists. Muslim sufi-saints came to Chattogram and preached their message of love long before the Muslims established their rule over the sub-continent. The Buddhists had a famous University in Chattogram which acquired fame as 'Pundit Bihar'. Sitakunda is one of the holiest places of the Hindus. Till today Chattogram bears the heritage of Portugeese Culture in its many churches and buildings.

Chattogram will always be a place where people will come to seek material wealth and spiritual solace. The region is also renowned for its unique educational, artistic and folk traditions. Its poets, writers and scholars have greatly and immensely contributed to Bangla literature. Also, in our war of liberation and anti-colonial movement Chattogram occupies a special place.

Premier University, though established at the beginning of the 21st century, upholds these rich traditions of Chattogram.

Premier University values most the quality of education it provides. Needless to say, your studies at this university will enrich and equip you for an enlightened and bright future.

Professor Dr. Anupam Sen
Vice - Chancellor
Premier University

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Building-1



Building-2



Building-3



Building-4



Building-5



Ladies Hostel



Central Library



Shaheed Minar



PREMIER UNIVERSITY

1.1 Background

Since ancient times, education has been recognized as an important factor for the amelioration of human conditions in a social setting. Greek thinkers like Socrates, Plato, and Aristotle were all aware of the role of education in society. Plato, in fact, had a very comprehensive scheme of education for his contemplated ideal state. He clearly understood that the philosopher king should have sufficient education to conduct the affairs of the state. In other civilizations also education was accorded an important place in their scheme of things, especially in their objective of attaining a good society.

Although education has been recognized as something important, it is in recent times that there have been theorizations about the causal link between education and development. Economists like Theodore Schultz, Gary Becker, and Amartya Sen have written extensively on the contribution of human capital to economic growth. They theorize that education, through providing skills, can make people more productive, and this gives them chances to earn higher wages in the labour market. Human capital has been defined as “the stock of useful, valuable and relevant knowledge built up in the process of education and training.” Investment in human capital, through schooling, increases the productivity of labour. Education not only increases productivity, but also has many spillover effects. Several World Bank studies show strong support in favor of this school. The World Bank concludes from their analysis of the experiences of 192 countries that human and social capital comprises two-thirds of the wealth of nations. Social capital has been understood to mean, sound institutions and good governance. Theorists cite the case of Japan as a glaring example in support of the human capital thesis. It is said in the case of Japan that human and social capital contributed 85% to the total national wealth while physical capital (machinery, building, and physical infrastructure) 14% and natural capital only 1%. It can be inferred from this phenomenon that the dearth of natural capital may be compensated easily through the development of human capital, but the reverse may not be true. “Empirical evidence further shows that there is no industrial society today with an adult literacy rate less than 80%. No illiterate society has ever become an industrial tiger of any stripe or color.”

From the foregoing discussion, it is evident that education is crucial for economic

development in the modern world. In fact, higher education can transform human beings into human capital, which ultimately becomes one of the vital ingredients of nation-building itself. We see that only those societies that have acquired the basic tools of essential knowledge and skill can successfully compete in today's global markets. This fact has been borne out by the experiences of Japan and other East Asian industrializing countries such as South Korea, Hong Kong, Singapore, Malaysia and China. These countries have abundant human labour. But, this factor alone could not raise them to their present height of market leadership. They could scale up to this pinnacle of prosperity and massive labour productivity only when they combined knowledge and skill with abundance of low-wage labour through education. Thus, in terms of human development objectives, education is an end in itself and not just a means to an end.

1.2 Genesis

Education has always been considered as an important issue for the development of human beings. Studies confirm that it transforms human beings into human capital, and economists like Theodore Schultz, Gary Becker, and Amartya Sen have recognized the significance of human capital for economic growth of a country. Ancient Greek thinkers like Socrates, Plato and Aristotle were also well aware of the role of education in the society. Education instills knowledge, skills, and abilities into human beings to make people more productive. It improves their capacity to generate more economic value for them as well as for their nation. That is why education is believed to be a treasure around the world.

Chattal Bir Alhaj ABM Mohiuddin Chowdhury, inspired by these ideas, conceived the idea of establishing a university in Chattogram, which he dreamed would impart quality education. He thought of establishing this university as a private university which would offer its education at a low cost. To transform his idea into reality, he initiated a 'Needs Assessment Study' in 1998 and submitted a project proposal for Premier University to the Ministry of Education of the People's Republic of Bangladesh in May 2001. In the same year, the government of the People's Republic of Bangladesh approved the proposal under the Private University Act, 1992 (Amended in 1998). The University Grants Commission (UGC) approved its curricula as well. Premier University then came into being and started its academic programs on January 21, 2002, with two departments: Department of Business Administration and Department of Computer Science & Engineering.

Since the origination of the idea to establish this academic institution, late Alhaj ABM Mohiuddin Chowdhury had led the university as its Founder Chairman and continued to do so until his sad demise on December 15, 2017. His dedication and persistent efforts made Premier University not only a center of excellence for higher education and learning but also one of the leading universities in this region.

1.3 Accreditation

Premier University has been accredited by the Government of the People's Republic of Bangladesh, and its curricula, as well as its programs have been approved by the University Grants Commission (UGC). The President of the People's Republic of Bangladesh is the Chancellor of Premier University.

1.4 Vision

The vision of Premier University is to become a leading academia in the country and beyond for quality education, research and innovations in higher education.

1.5 Mission

The overall mission of Premier University is to develop human resources through teaching, training, and guidance as well as creating knowledge conducive to the socio-economic realities of developing societies in general and of Bangladesh in particular.

1.6 Scope

The university holds the power and authority to provide education, training and degrees related to all areas of knowledge. However, currently the university restricts itself to offering four-year and five-year bachelor degrees and one-year and two-year master degrees in a limited number of subjects: these are Business Administration (from the year 2002), Computer Science and Engineering (from the year 2002), English Language and Literature (from the year 2004), Law (from the year 2004), Economics (from the year 2006), Electrical and Electronic Engineering (from the year 2007), Architecture (from the year 2011), Mathematics (from the year 2013), Chemistry (from the year 2013), and Sociology and Sustainable Development (from the year 2015). As the university grows and institutional capacity builds up, learning will be provided in other disciplines too. The university will eventually offer M. Phil. and Ph. D. programs in all subjects. It may also offer special courses tailored for people in the work force, diploma courses, etc.

1.7 Faculties and Departments

There are six faculties under which departmental programs are carried out. The faculties and the departments are the followings:

1. Faculty of Business Studies
 - Department of Business Administration
(Major in Accounting, Finance, Human Resource Management, Management and Marketing)
2. Faculty of Engineering
 - Department of Computer Science and Engineering
 - Department of Electrical and Electronic Engineering
 - Department of Architecture
3. Faculty of Arts
 - Department of English Language and Literature
4. Faculty of Law
 - Department of Law
5. Faculty of Social Science
 - Department of Economics
 - Department of Sociology and Sustainable Development
6. Faculty of Science
 - Department of Mathematics
 - Department of Chemistry

1.8 Programs

The following undergraduate and postgraduate programs are offered under different faculties:

1.8.1 Undergraduate

- Bachelor of Business Administration (BBA);
- Bachelor of Science (Engineering) in Computer Science and Engineering (CSE);
- Bachelor of Arts (Honors) in English;
- Bachelor of Law (LL.B.);

- Bachelor of Social Science (Honors) in Economics;
- Bachelor of Science (Engineering) in Electrical and Electronic Engineering (EEE);
- Bachelor of Architecture;
- Bachelor of Science (Honors) in Mathematics;
- Bachelor of Science (Honors) in Chemistry;
- B.S.S. (Honors) in Sociology and Sustainable Development;
- B.A. (Honors) in Bangla Language and Literature.

1.8.2 Graduate

- Master of Business Administration (1-year);
- Master of Business Administration (1.5-year)
- Master of Business Administration (2-year);
- Master of Arts in English;
- Master of Law (LL.M.);
- Master of Social Science in Economics;
- Master of Science in Mathematics;
- Master of Science in Chemistry;
- M.S.S. in Sociology and Sustainable Development.

1.8.3 Certificate

- CISCO Certified Network Associates (CCNA).

In future, Premier University will expand its activities and offer degrees in other branches of knowledge.

1.9 The Campus

Chattagram is a picturesque city of vivid beauty with lush green hills and colorful landscapes. The Bay of Bengal, only about 15 kilometers to the east of the city, has made it a delightful place to live in. The university has several academic buildings to run different faculties and departments. All of these are very close to Chattagram zero point, the railway station, the central bus depot, and can be reached within 5 to 10 minutes from any one of these points. The university provides the students with quality infrastructure – air conditioned and multimedia classrooms, computer facilities, well-structured labs and libraries.

1.10 The Faculty

The teaching staff of the university consist of highly qualified full-time teachers with

solid academic background in their respective disciplines. The university also invites adjunct teachers from other universities, business houses, government organizations and research bodies. Senior executives from multinational corporations and foreign banks offer, on invitation, lectures on real life ambience of their organizations. Occasionally, Premier University also invites visiting professors from foreign universities.

1.11 Quality Education

Premier University has been imparting quality education since its inception. The quality education of Premier University is based on its committed and highly qualified teachers, supportive administration and a large pool of learning resources. Premier university prepares a student to face the challenges of the world; its open credit system provides a student a better choice to go abroad for higher studies. Many alumni of Premier University are now occupying important positions in many renowned universities, including universities in the USA, European Union and the UK. Premier University puts great emphasis on creative learning.

1.12 Classrooms

Classrooms of the university are equipped with AC, fixed multimedia projectors, and other modern and necessary implements and appliances. The Classrooms are compatible with online class.

1.13 Computer Lab

The university has several state-of-art computer labs with more than 500 computers. These labs are staffed by professional systems managers and lab assistants. The students can access to all kinds of computer facilities as part of supervised classes by instructors and/or on their own to complete assignments in related courses.

1.14 Library

The Premier University has one central library supported by four departmental libraries located in two separate academic buildings feeding the needs of the students. These libraries have rich collections of books, periodicals, and research journals and e-resources on related areas of knowledge. The services of the libraries include lending of text books, providing assistance to students and rendering reference and bibliographical services. The libraries are fully automated through KOHA (Integrated Library Management System), while they subscribe to world renowned e-resources, e.g. Academic Search Premier, EBSCO host, the ACM Digital Library, Annual Reviews, Brills, Cambridge University Press, Duke University Press, EBSCO CMMC, EBSCO Host Research Databases, Edinburgh University Press,

Emerald, IEEE Explore Digital Library, IMF e-Library, Indian Journals, JSTOR, Palgrave Macmillan Journals, Project MUSE, Society for Industrial and Applied Mathematics, Springer e-Journals, Taylor and Francis e-Bestseller Packages, University of Chicago Journal, Willey Online Library, etc., through LiCoB and UGC Digital Library Consortium. The library also maintains DSpace repository software. To sum up, more than 41,000 online journals' articles, 1,00,000 e-books, 1700 world renowned e-magazines can be accessed and downloaded from Premier University LAN and Wi-Fi zones. In addition, the central library subscribes to all major local and national dailies on a regular basis. The Central Library has also archived around 25,000 volumes of printed books which are available to readers.

1.15 Academic Activity Automation

PU offers online-based course registration and advising systems where students can complete their course registration for each semester, print class schedules and course registration details, and check their examination grades. Faculty members also benefit from a centrally-governed online integrated faculty resource-system, which allows for tasks like grade submission to be performed securely, remotely and easily. The IT office that provides these services also maintains hardware, software and network infrastructure at PU, with an easy repairing facility cell.

1.16 Campus and Club Activities

Premier University ensures the opportunities for broadening the experience of students and staff through participation in sports, music, drama, visual arts, and other cultural activities. As a result, the students of Premier University are actively involved in several kinds of extra-curricular activities. Students enthusiastically participate in the activities of the Debating Clubs, Language Clubs, Photography Clubs, Programming Clubs, Robotics Clubs, and Cultural Clubs. Till date, our students have won numerous National Awards by participating in different national events through the aforementioned clubs.

1.16 Sports

In order to ensure an all-round growth of the students, Premier University has formed a Central Sports Body, called PU Sports Development Committee, which has been organizing different sports, i.e., cricket, football, indoor games, etc., for the students round the year on campus. Students have so far successfully participated and won national and international awards in cricket and football events held in Dhaka and Chattogram at home, and in India.

2. GENERAL ACADEMIC GUIDELINES

2.1. Student Admission Guideline

The admission committee of each department of the university will conduct their own admission process. The students will be admitted in the first semester of an academic year in the individual program. Schedule for admission tests and other essential requirements regarding admission will be available to the students through university website and newspaper circulation in advance.

A. Undergraduate Program

The candidate for admission into Level-1 class must have the following requirements:

- i. Minimum GPA of 2.5 (or second division) in S.S.C. and H.S.C. examinations (or their equivalent), or at least one GPA 2.00 but aggregate GPA of 6.00 in S.S.C. and H.S.C. or G.C.E. "O" Level in 5 subjects and "A" Level in 2 subjects with at least Four (4) B Grade or GPA 4.00 and Three (3) C Grade or GPA 3.50 (using scale of A=5, B=4, C=3.5, D=2, E=1)
- ii. However:
 - Sons/daughters of freedom fighters will be eligible for admission if they have an aggregate GPA of 5.0 in S.S.C. and H.S.C.
 - Equivalent performance under other educational systems (e.g. American High School Diploma, IB, etc.) will also be accepted.
 - A combined SAT score of 1100 also accepted in lieu of Admission Test for High School Graduates in any system.
 - Transfer of credits from comparable educational institutions may be considered after admission.
 - Students will have to pass an admission test to get admission at PU.
- iii. Any problem or confusion relating to the degree or diploma obtained from home or abroad of any applicant for admission in the undergraduate and graduate or for other purposes will be referred to and resolved by the Degree Equivalence Committee of PU.
- iv. A foreign degree holder seeking admission to any of the programs in this university must submit equivalence certificate (issued by Ministry of Education) at the time of admission.

B. Graduate Program

- a. All requirements needed for undergraduate program, and
- b. Minimum GPA 2.00 in undergraduate program.
- c. Any problem or confusion relating to the degree or diploma obtained from home or abroad of any applicant for admission in the undergraduate and graduate or for other purposes will be referred to and resolved by the Degree Equivalence Committee of PU.

Application Procedure

A candidate should apply for written admission test within the time limit in the prescribed application form available from Premier University Information desk, on payment. Information regarding admission can be obtained from the Information Office, Premier University Building, 1/A O.R. Nizam Road, Panchalish, Chittagong.

The Admission Committee of Premier University uses the following as basis for evaluating each applicant:

- a. A complete application form for admission,
- b. Official transcript of records,
- c. Non-refundable application fee,
- d. Test scores of the admission test administered by the Premier University
- e. Performance in the interview.

2.2. Duration of Program

All programs at the PU follow a two terms per academic year (bi-semester) system. The two terms per year system will be as follows:

- Term I (Spring semester) - between March and August,
- Term II (Fall Semester) - between September and February

The duration of each term in two terms per year system will be a minimum of 23 weeks, which will be used as follows:

A. Term-I

Classes	13 weeks
Mid Term (Generally after 50% of the Term Duration)	1 week
**Preparatory Leave for Examination	1 week

Term Final Examination Period Duration (2 days interval/course)	*3 weeks 1 day
Total	18 weeks 1 day
Publication of result	2 weeks
Inter Term Break	1 week
Course enrollment and result correction	2 weeks
Total	23 weeks 1 day

B. Term-II

Classes	13 weeks
Mid Term (Generally after 50% of the Term Duration)	1 week
**Preparatory Leave for Examination	1 week
Term Final Examination Period Duration (2 days interval/course)	*3 weeks 1 day
Total	18 weeks
Publication of result	2 weeks
Inter Term Break	1 week
Course enrollment and result correction	2 weeks
Total	23 weeks 1 day
C. Ramadan, Puja and other Vacations throughout the Level	5 weeks 1 day
Total	51 weeks 3 days

* Designed for 05 theory courses

** There will be strictly no class/exam during this period

** The remaining 3 days are for any special vacation/holidays decided by the university authority.

The particular dates of the terms may vary from year to year due to official holiday variables or special circumstances, but the minimum duration of each term will always be maintained.

Students admitted to PU must complete their graduation within eight years (10 years for B.Arch.) from the date of first enrollment.

However, students admitted to Master degree programs should finish their programs within (program duration \times 2 + 1) years time.

2.3. Course Pattern and Credit Structure

The entire bachelor and master degree programs are covered by a set of theoretical, practical/ laboratory/sessional/studio and seminar courses. A short description of every course will be published by the curriculum committee of each program.

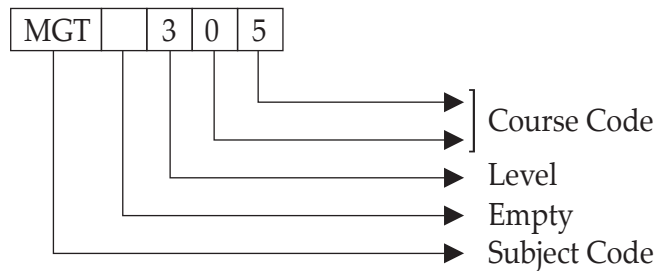
2.4. Course Numbering

The university uses three-digit numbering system preceded by three capital letters, which indicate the subject area or name of the department.

The three-digit numbers have the following interpretation:

- a) The first digit of the three-digit number corresponds to the year/level intended for the students.
- b) The second digit is reserved for departmental use to identify a specific area of study within the department.
- c) The last digit is used to identify a course within a particular department. This digit can be used sequentially to indicate a follow up course. For engineering generally an odd number is used for theoretical courses and an even number for Sessional/ Laboratory/Design-Subject course.

For clarity, an explanation of course numbering system is given below graphically:



2.5. Course Level

The four academic years of study for the degree of B.Sc., B. Sc.(Engg.), BBA, and BA shall be designated as Level-1 class, Level- 2 class, Level-3 class and Level-4 class in succeeding higher Levels of study.

The five academic years of study for the degree of B. Arch shall be designated as Level-1 class, Level-2 class, Level-3 class, Level-4, and Level-5 class in succeeding higher Levels of study. Students shall be admitted into the Level-1 class.

The graduate courses shall be designated as Level-5 class and, Level-6 class.

2.6. Assignment of Credits

The length of a semester consists of 13 calendar weeks of instructional time. Students take courses each semester and these courses have credits assigned to them and the credits are counted towards the degree. The “credit hour” (one credit hour) is defined as the amount of work represented in intended learning outcomes and verified by evidence of student achievements, that is, an institutionally established equivalency that reasonably approximates not less than

1. One hour of class room or direct faculty instructions (so-called contact hour) and a minimum of two hours of out-of-the class student work (homework, assignment etc) each week.
2. At least an equivalent amount of work as required in previous paragraph of this definition for other academic activities as established by the institution, including laboratory work, internships, practical work, studio work, and other academic work leading to the award of credit hour.

The contact hour(s) of the teaching load(s) shall have to counted according to the following guideline:

A. Term-I

SL. No.	Nature of the course	Contact Period (in a term)	No. of Credit
1	Theory courses	1 hour per week	1.00
2	i) Laboratory	1.5 hours per week	0.75
	ii) Sessional	2 hours per week	1.00
	iii) Design Studio (for B. Arch.)	2 hours per week for level 1	1.00
		1.5 hours per week for level -2,3, and 4	1.00
		1.25 hours per week for level-5	1.00
3	Project and Thesis	2 hours per week	1.00
4	Field work	2 weeks of field work	1.0
5	Internship	8 weeks of organizational attachment	3.00
6	Industrial Training (EEE)	2 weeks	Non Credit

Credits are also assigned to Seminar, projects, fieldwork and thesis work taken by the students. The amount of credits assigned to such work varies from one discipline to another.

2.7. Classification of courses:

The types of courses included in the undergraduate curricula are divided into the following groups:

A) Core Courses

In each program, a number of courses are identified as core courses. Every student registered has to complete all the designated core courses of his/her program.

B) Prerequisite Courses

Some of the core courses are identified as prerequisite courses for a specific subject. A prerequisite course is the one that is required to be completed before some other course(s) can be taken. Any such course, on which one or more subsequent courses build up, may be offered in each of the two Regular Terms.

C) Optional /Elective Courses

Apart from the core courses, the students can choose from a set of optional courses. A required number of optional courses from a specified group have to be chosen. The number of optional course vary from program to program.

2.8. Medium of Instruction and Examinations

English shall be the medium of instruction and examinations of all academic programs at PU. Each course focuses on the intellectual development of the students, and incorporates a variety of teaching methods in order to make the students proficient in the course.

2.9. Credit Transfer

A student may apply for transfer of credits earned from a similar course/degree at another university/institution. Credit transfer from another university to Premier University will be decided upon by the Equivalence Committee of the concerned department/program or the Admission Committee of the university and this committee will decide how many credit hours will be accepted by the university. Credit transfer decisions are made on a case-by-case basis where the quality and standard of the institution and/or academic program will be taken into account.

Students selected for credit transfer shall have to pay Credit Transfer Fee in addition to all applicable fees as per the rule of the university at that time in force.

Documentations Needed for Credit Transfer:

1. Submission of an application in a prescribed form available at the respective program office.
2. A complete official Transcript from the university/institution record to date.
3. Complete syllabus of the subjects that are applied for transfer.
4. Prospectus of the university/program showing academic system, grading system and course descriptions (course outlines, if available), etc. should be submitted with the credit transfer form.
5. Any other paper/document made necessary by the PU authorities at any point in time.

Courses that are similar in content with PU or that have equivalence with PU may be considered for transfer. However, courses that are not directly equivalent or similar to PU courses may be transferred as elective courses based on approval of the credit transfer committee.

The total credits transferred by a student from other universities should not exceed 50% of the total credits applicable for a particular degree at PU. For Bangladeshi institutions, transfer of credits will be considered if the institution has been approved by the UGC.

However, Premier University would neither incorporate in its transcripts the name of the courses accepted as transferred courses nor bring the grade point of those transferred courses in its CGPA calculation. Only the total number of transferred credit hours will be shown as earned “transfer credit hours”. CGPA calculation would be made only on the courses completed in Premier University. To prove the completion of their degrees they have to carry the transcript of the previous institution from where their credit hours have been accepted by Premier University.

Note: Student who is already admitted in one department may change his department /transfer his credits by paying only the tuition fees. Accepted credits will be transferred to the desired department. The course that cannot be transferred will be shown in the transcript as non-credit course.

2.10. Academic Calendar

Before the end of a calendar year (preferably within November), the Head of the Department (HoD) will propose an academic schedule for all academic Levels to the Vice Chancellor for approval through Dean of the respective Faculty. The academic schedule of all of the departments (for both Undergraduate and Master program) will be compiled together, published along with the yearly holiday lists, and will announce the same before the starting of the classes.

2.11. Course Offering

The courses to be offered in a particular term are announced and published in the Course Catalog along with the tentative Term Schedule before the end of the previous term. Respective departments may arrange to offer one or more prerequisite or core courses in any term depending upon the number of students who dropped or failed the course in the previous term. Each course is conducted by a course teacher who is responsible for maintaining the expected standard of the course and for the assessment of student performance.

For a course strength necessitating two or more parallel classes or sections, one of the course teachers or any other member of the teaching staff of the department be designated as course coordinator. He/she has the full responsibility for coordinating the work of the other members of the department involving in that course.

Courses will not be offered if there are less than 25 Students on any Regular and Recourse. In such case, students will be offered substituted courses for each non-offered course. The respective department can also designate course instructors who will instruct the students for non-offered courses.

2.12. Student Adviser

Academic Advising is an integral part of PU's academic policy for students' overall development. To promote a high level of teacher-student interaction, each student is assigned to an Academic Advisor (a Faculty Member designated to advise) at the beginning of their academic lives at PU. The student is free to discuss with his adviser all academic matters. An academic advisor will be their main contact for academic or other issues arising during their time at PU.

Advisers will meet respective students at least twice in a term to discuss their progress at PU. The Adviser assesses performance and potential of a student and

suggests which courses he/she should take in a given semester and what are the associated pre-requisite courses, if any, to take.

2.13. Academic advising

A new student is automatically advised in the first semester courses at the time of admission. However, if a new student has credit transfer or course exemption/waiver, he/she must collect the name of his academic advisor from the concerned HoD Office/Department Office of the program, contact him/her and complete advising. Before enrolling or advising, a student must carefully study the Academic Rules, Semester Calendar, Advising Rules, Program Course sequence and class schedule of the semester. However, the Academic Advisor of the student shall confirm his/her course enrollment and if a student has not followed enrollment rules properly, he/she will be notified to meet the advisor. If a student faces any problem in registration, enrolment or advising, he/she should contact his/her Advisor. Students are encouraged to contact their Advisers for any problem- academic or otherwise.

2.14. General Rules Regarding Enrollment

Every regular student, if he/she wants to study, shall have to register the course(s) before the beginning of the class of each term of each level. From July 2014, all of the students of Premier University should select and enroll in courses using PUAIS (Premier University Academic Information System) with the following rules:

- a. Students have to select and enroll themselves to the courses within 10 working days of last semester result publication.
- b. Course enrollment for a semester is conducted in accordance with the previously published academic calendar.
- c. Students cannot enroll after the scheduled date of enrollment mentioned in the academic calendar except by special permission of the HoD.
- d. To avoid paying late fee, students must pay their tuition fees within the scheduled period, i.e., 45 days from the beginning of their first class.
- e. Course enrollment for a semester is conducted in accordance with an academic calendar. It starts immediately preceding the commencement of classes and continues up to the second week of classes.
- f. Credit Transfer students are provided with the opportunity to register in advance on specific registration days meant for new students.
- g. Mere attendance does not constitute registration in a class.

- h. Changes of courses can only be made through the processing of an official registration form.
- i. Total fees for each semester can also be paid in one installment in advance. A student will not be registered online until fees are paid according to the schedule given above and will not also get admit card for examination.
- j. Newly admitted students (including Credit Transfer Students) can pay applicable fees with 2 installments only in their first semester. Admission notice will declare such dates (First one is immediate and the next one is usually within 11 weeks from the commencement of classes).
- k. Students may not drop a course merely by stopping attending classes. Dropping of courses will not be possible after mid-term examination without written permission of the HoD. A student in no case can drop a course if he/she has valid marks in a particular course.

2.15. Registration Procedure for new students

1. A new student must pay the necessary fees and get an ID number from the Accounts;
2. The department will then assign an academic advisor for the new student;
3. The student is given the first term courses advised by assigned faculty member(s) as per the course flowcharts/four-year distribution in their respective departments;
4. The students have to register themselves into PUAIS and enroll to the advised courses;
5. The enrollment form will then be printed and signed by both student and the advisor;
6. In following term they will follow the procedures stated below to complete enrollment.

2.16. Course registration for existing students (for second and subsequent term)

- a) The date, time and venue of registration are announced in advance by the concerned department office signed by the respective HoD. It is absolutely essential that all of the students seeking enrollments must remain present according to the schedule;
- b) A student will sit with his/her academic advisor to select courses as per his/her term status and the four-year course distribution chart provided in the syllabus of the respective department;

- c) Students will then enroll themselves to the selected course entry will be given online and an enrollment form will be printed soon after the course entry;
- d) Both the faculty advisor and the student will sign the enrollment form;
- e) The signed enrollment form will be sent to the Accounts Office and/or office of the Controller of Examinations (CoE) for verification.
- f) After the verification, the signed forms will then return to the department. They are then ready for distribution to facilitate the payment of tuition fees.
- g) Any changes in Registration like withdrawing or changing the courses should again be made online through faculty advisers within 7 days from the last date of course registration.
- h) A student shall be allowed to register course(s) up to one week after starting of classes of the Term if (s)he have a convincing reason. This time may be extended further up to mid term if the HoD gives written permission.
- i) A student shall not be allowed for registration of any course after midterm period elapsed. But, this may be relaxed for students completing Level 5 Term-II for B. Arch and Level 4 Term-II for the others with recommendation from the Adviser and Head of the Department;
- j) No students will be allowed to register advanced courses if does not complete its pre-requisite course.
- k) Student should register his failed course on immediate next semester.
- l) Students registering for next term's courses for the first time will be given priority over students who are registering for a course a second or further time.
- m) Departments will ensure that students taking courses into the higher levels must complete the courses of lower levels.

2.17. Course Types, Load and Sequence

For the purpose of enrollment, courses are divided into 4 types, i.e., Regular, Recourse, Retake and Drop.

- A Regular course is that course in which no payment had been done previously or the fresh course.
- Recourse indicates courses when students take a course again or repeat as a whole.
- Retake only includes appearing at the final examination leaving the other assessment marks (generally first-50% marks) intact.
- Drop means cancelled courses after enrollment.

The course sequence and load vary from program to program and the students are advised to consult their respective program curriculum. A student must follow the course sequence stipulated in the program curriculum. A student must pass all prerequisite courses in order to be eligible to enroll for a higher-level course required for a given program. Course load is allocated according to the course sequence of the program.

For undergraduate courses, the normal course load (regular and recourses) per term is maximum 21 credits for Arts, Business and Law faculties. The maximum course load for the students of Engineering and Science faculties is 25 credits including regular and repeated courses. Apart from this load, all of the students also can register themselves for 6 more credits for retake.

The total load including regular, recourse and retake should not exceed more than 31 credits for Engineering and Science faculties and 27 credits for the others. For Special case, the final semester students can register 6 more credits in all programs.

A student may take a reduced load under extenuating circumstances only with his or her advisor's approval. Taking a reduced load in the first year is strongly discouraged except for a Credit Transfer Students. A student may take additional courses beyond the normal load only if his/her CGPA is 3.0 or above and the departmental head approves it on the recommendation of the faculty advisor.

2.18. Registration Deadline

The Registration program with dates and venue will be announced in advance. Student must register for the courses to be taken before the commencement of each term and no late registration will be accepted after one week of classes. Late registration after this date will not be accepted unless the student submits a written appeal to the concerned Head through advisor and can document extenuating circumstances, such as medical problems (physically incapacitated and not able to be presented) from the doctor or some other academic commitments which precluded enrolling prior to the last date of registration.

2.19. Add, Drop and Section Change (Course /semester)

An undergraduate/graduate student may withdraw from one or more courses, add one or more courses or change section with the permission of the Academic Advisor within 7 days of course registration. Please consult the Semester Calendar for exact date for add, drop and section change. A student must have a convincing reason to add/ drop a course or change section.

A student will be allowed to withdraw from course (s) by the week 5 (before mid- term examination) of any given term.

In exceptional cases (e.g., serious illness of students, death of parents) students may be allowed to withdraw a course after week 5 on recommendation of their advisor and HoD. Such request should be supported by medical certificate by a registered medical practitioner.

2.20. Conditions for Taking Recourse

A student who receives an F grade in a course will be required to repeat the course if he scored below 17 in his first 50% marks. The grade received on Recourse will replace his original grade (F). The transcript will show the best grade earned on Recourse and will be counted in GPA or CGPA computation.

A student may Recourse one or more courses for improvement of grade and the best of the grades earned in a course from recourses will be counted for CGPA calculation.

2.21. Retaking Courses

A student who receives an F grade in a course may retake the course if he scored 17 or above in his first 50% marks.

A student may retake one or more courses for improvement of grade and the best of the grades earned in a course will be counted for CGPA calculation. Courses having less than 'B' grade or below 60 marks at present (i.e. 'B-' downwards) will be allowed to register as 'Retake'. A course cannot be retaken more than twice.

2.22. Appearing in Examination

No student will be allowed to appear at the mid-term final and semester final examinations without clearing their dues with the university. Students must produce their ID cards in the Mid Term examination and ID cards and admit cards in the Final examination. They are required to collect their admit cards at least two days before the final examination starts. Admit cards will be issued to those only who will have their accounts clearance.

For any other examination, it is mandatory, that the students should wear their University ID cards.

2.23. The Grading System

The performance of a student is evaluated on the basis of

The performance of a student in a given course is based on a scheme of continuous assessment. For theory courses this continuous assessment is made through class attendance, class performance, quizzes, home work/assignment, case study/report, class test, mid-term and semester final examinations.

The assessment in laboratory/ sessional courses is made through observation of the student at work during the class, viva-voce during laboratory hours and quizzes. For Architecture students, assessments in design sessional would be done through evaluation of a number of projects assigned throughout the term.

Each course has a certain number of credits, which describes its corresponding weights. A letter grade with a specified number of grade points is awarded to each course for which a student is registered. Letter grades and corresponding grade points will be awarded in accordance to the provisions shown below:

Marks Range	Letter Grade	GP	Grade Point
80% and above	A+	(A Plus)	4.00
75% to less than 80%	A	(A Regular)	3.75
70% to less than 75%	A-	(A Minus)	3.50
65% to less than 70%	B+	(B Plus)	3.25
60% to less than 65%	B	(B Regular)	3.00
55% to less than 60%	B-	(B Minus)	2.75
50% to less than 55%	C+	(C Plus)	2.50
45% to less than 50%	C	(C Regular)	2.25
40% to less than 45%	D		2.00
Less than 40%	F		0.00

The courses in which a student has earned a 'D' or a higher grade will be counted as credits earned by him/her. Any course in which a student has obtained an 'F' grade will not be counted towards his/her earned credits or GPA calculation. A student who obtains an 'F' grade in a core course will have to Recourse or Retake that

particular course. However, if a student gets an 'F' in an optional course, he/she may choose to Recourse or Retake that course or take a substitute course if available.

If a student obtains a grade lower than 'B' in a particular course he/she will be allowed to Retake the course only twice for the purpose of grade improvement by forgoing his/her earlier grade. If a student obtains a 'B' or a better grade in any course he/she will not be allowed to Retake the course for the purpose of grade improvement. In that case, he can take Recourse.

Note: Student failed to attend final examination will be considered as 'F' grade.

2.24. Distribution of Marks

Fifty percent (50%) of marks of a theoretical course shall be allotted for continuous assessment, i.e., attendance, quizzes, home assignments, class evaluation and class performance. The rest of the marks will be allotted to the Term Final Examination that is conducted centrally by the department. Distribution of marks for a given course is as follows.

1. Theory Courses:

Class Participation	10%
Homework, assignment quizzes	10%
Class Test	10%
Midterm	20%
Final Examination (3 hours)	50%
Total	100%

Department of Economics

BSS in Economics	
Attendance and Participation	10%
Class tests and Assignments	15%
Mid Term	20%
Viva-Voce	5%
Final term	50%
Total	100%

MSS in Economics

Class tests and Assignments	20%
Mid Term	20%
Viva-Voce	10%
Final term	50%
Total	100%

Evaluation of Thesis

Thesis Write-up	75%
Defense/Presentation	25%
Total	100%

Department of LAW (Theory Courses)

Class Participation	10%
Homework, assignment, quizzes	5%
Class Test	10%
Midterm	20%
Final Examination (3 hours)	50%
Viva-voce	5%
Total	100%

M. Sc. in Mathematics

Class Participation	5%
Class Performance	5%
Class Test	10%
Midterm	20%
Final Examination (3 hours)	60%
Total	100%

2. Laboratory/Sessional

Class Participation	10%
Class Performance	10%
Report	20%
Viva-voce	10%
Final	50%
Total	100%

Laboratory/Sessional: M. Sc. in Mathematics

Class Participation	5%
Class Performance	5%
Report	20%
Viva-voce	10%
Final exam	60%
Total	100%

3. Design Studio (B. Arch.):

Class Participation	10%
Critic (report, preliminary jury)	45%
Final Jury	45%
Total	100%

4. Project/Thesis/Research Monograph/Internship:**B.Sc. Engineering/B.Sc. (Honors)/M.Sc. (Part-1)**

Presentation	30%
Report	30%
Performance	40%
Total	100%

B. Arch. :

Class Participation	10%
Critic (report, preliminary jury)	45%
Final Jury	45%
Total	100%

Research Monograph:

Monograph	50%
Viva, defense	50%
Total	100%

Internship

Monograph	70%
Viva, defense	30%
Total	100%

Project Work

Monograph	70%
Viva, defense	30%
Total	100%

2.25. Calculation of CGPA

Grade Point Average (GPA) is the weighted average of the grade points obtained in all the courses passed/completed by a student. CGPA (Cumulative Grade Point Average) will be computed after each semester to determine the academic standing of the student in the program. The four-step procedure that will be followed to calculate the CGPA of a student is given below:

1. Grade points earned in each course will be computed based on credit hours in that course and the individual grade earned in that course by multiplying both.
2. All subject grade points (determined at step 1) will be added to determine the total grade points earned.
3. Credits of all courses will be added together to determine the total number of credits.
4. CGPA will be determined by dividing the results of step 2 by the result of step 3. For example, If a student passes/ completes five courses in a semester having credits C1, C2, C3, C4, C5 and his/her grade points in these courses are G1, G2, G3, G4, G5 respectively, then

$$\text{CGPA} = \frac{\sum(\text{Credit of the courses passed} \times \text{grade points earned})}{\sum(\text{Credit of all courses attempted})} = \frac{\sum C_i G_i}{\sum C_i}$$

A Numerical Example

Suppose a student has completed eight courses in a term and obtained the following grades:

Course	Credits, C _i	Grade	Grade Points, G _i	C _i * G _i
CSE 100	2.00	A+	4.00	8.000
EEE 163	3.00	A+	4.00	12.000
EEE 164	1.50	A	3.75	5.625
MATH 141	3.00	B	3.00	9.000
ME 160	1.50	A-	3.50	5.250
ME 165	3.00	A+	4.00	12.000
PHY 109	4.00	A	3.75	15.000
PHY 102	1.50	A-	3.50	5.250
Total	19.50			72.125

$$\text{CGPA} = \frac{72.125}{19.50} = 3.70$$

Note: Please note that, if the 3rd digit after decimal points is above '0', grade will be rounded into the second digit after decimal. For example, 2.990 will be counted as 2.99 while 2.991 will be counted as 3.00 in CGPA calculation.

2.26. Grades Review Procedure

Grading of all courses will be done in an objective and impartial manner. If a student has reason to suspect discrimination, s/he will be able to have the issue redressed through a suitable grievance procedure. The student must notify the Department Head in writing, who will evaluate the matter along with the examination committee members to facilitate a reasonable solution at the departmental level. The chairman may also make a written recommendation to both the student and faculty member following the review.

2.27. Measures for Helping Academically Weak Students

The following provisions will be made as far as possible to help such academically weak students to enable them to complete their studies within the maximum allowable period of seven years in Engineering and eight years in Architecture.

1. All such students whose Cumulative GPA is less than 2.00 at the end of a term may be given a load of not more than four courses in the next term.
2. For other academic deficiencies, some basic and core courses may be offered during the Short-Term in order to enable the academically weak students to partially make-up for the reduced work load during Regular-Terms.

Academically weak students will be identified according to the following criteria:

1. The Term GPA falling below 2.20 points below that of previous term.
2. The Cumulative CGPA falls below 2.20.
3. The earned number of credits falls below 15 times the number of terms attended.

2.28. Exam Policies and Procedures

1. Every student has to report to the assigned exam hall/room at least 15 minutes before the exam starts. If a student arrives more than 30 minutes late, he/she will not be allowed to appear at the exam/test at the scheduled time. Scheduled exam/test time will not be extended to make up for late arrival.
2. Check in with the invigilator by presenting your ID-Card. Admit Card will be checked in Final examinations respectively.

3. All personal belongings are to be left in areas designated by the invigilator. Under no circumstances are these items to be taken into the exam/test room/custody of the examinee.
4. Confirm his/her start and finish time with the invigilator and whether his/her want to be advised of the remaining exam/test time.
5. No one will be allowed to leave the hall/room within the first one-hour and the last one-hour of the exam except in case of emergency.
6. Electronic and telecommunications devices are not allowed in the exam/test room. This includes cellular phones, pagers, MP3 players, programmable or graphing calculators, personal assistant devices, personal computers, etc.
7. Students are allowed to bring non-programmable calculators, pens, pencils, erasers, non-programmable clock/watch etc. The invigilator may ask to check items brought into the exam/test room.
8. Unless specified by course instructor, prepared notes such as crib/cue sheets, word lists/memory aids will not be allowed in the exam/test room. Prior to the date of a test/exam, the use of any aid must be approved by your course instructor; otherwise it will not be permitted.
9. Unless specified by his/her course instructor that the exam/test is an open book format, books will not be allowed in the exam/test room.
10. Students are not allowed to take breaks during the exams. Under no circumstances will his/her be allowed to leave the premises except to use the washroom facilities with invigilator/staff escort. Extra time is not allotted for breaks. No one will have this facility in the final hour of the examination.
11. Only one student will be allowed at a time to go out for use of toilet or for other emergency reasons.
12. Invigilators are not permitted to discuss exam/test questions with a student. Any questions or concerns should be brought to the attention of the invigilator who will record them for your course instructor.
13. Students can request ahead of time that the course instructor or assistant come to the exam/test room during scheduled exam/test time to clarify or answer questions within scheduled exam/test timeframe.
14. Every piece of exam script including the extra script should bear the invigilator's signature.

2.29. Minimum Credit Hour Requirement for a Degree

Minimum credit hour required to be completed to be awarded bachelor degree is decided by the Academic Committee subject to the approval of the Academic Council. However, at least 160 credit hours for B. Sc. Engineering and B. Sc. (Honors), 191 credit hours for B. Arch, 126 credit hours for BBA, and 120 credit hours for other bachelor programs must be completed to be eligible for graduation.

2.30 CGPA Requirement for Obtaining Degree

To graduate from PU, students must fulfill the following three requirements:

1. Candidates for an undergraduate degree must meet all the requirements of the university and the prescribed major sequence.
2. Complete all the courses with a CGPA of 2.0 or higher.
3. Complete graduation within 8 years from the date of first enrollment. Students failed to complete graduation within 8 years have to revive his registration status.

Fulfillment of the above conditions does not necessarily mean that a degree will be conferred on the student. The University reserves the right to refuse the awarding of degree on disciplinary or similar grounds. And the University will retain the right to cancel awarded degree on the abovementioned grounds.

2.31. Student Feedback

At the end of each semester, the HoD will seek the views of the student body. The information may be sought in the form of live feedback sessions through PUAIS. It is important that students feel that this is an opportunity to express their honest opinions, offer constructive criticism and contribute to course development.

2.32. Application for Graduation and Award of Degree

A student who has fulfilled all the academic requirements for Bachelor/Master degree will have to apply to the Controller of Examinations through his/her Adviser for graduation. Provisional degree will be awarded on completion of credit and GPA requirements. Such provisional degrees will be confirmed by the Academic Council.

2.33. Transcripts

Official transcript of a student's academic records is issued upon written request of the student or a former student who has paid all fees, including any installment due to the university at the time the request is made. A fee is charged for each transcript.

2.34. Attendance

The university has strict rules regarding the issues of attendance in class and regarding the disciplinary issues.

All students are expected to attend classes regularly. The university believes that attendance is necessary for effective learning. The first responsibility of a student is to attend classes regularly, and one is required to attend at least 60% of all classes held in every course.

$$\text{Attendance Percentage} = \frac{(\text{Total Number of Appearance in Classes X } 100)}{(\text{Total Number of Classes Held in that Particular Semester})}$$

2.35. Absence during a Term

A student should not be absent from quizzes, tests, etc. during the term. Such absence will naturally lead to the reduction in points/marks which count towards the final grade. Absence in Term Final Examination, final performance evaluation (Laboratory/sessional), final Jury (design studio), Final presentation (Thesis/project) will result in 'F' grades. They have to re-register the course either for retake or recourse based on their earned marks on first 50%.

A student who has been absent for short periods, up to a maximum of three weeks due to illness should approach the course teacher(s) or the course coordinator(s) for make-up quizzes or assignments immediately on returning to the classes. Such request should be supported by medical certificate by a registered medical practitioner and relevant supportive documents. The medical certificate will also be acceptable only in those cases where the student has valid reasons for his absence from the university. Any dispute regarding the authenticity of the deposited documents shall be determined by the HoD and parents of the student can clarify his/her position regarding such documents.

2.36. Leave of Absence and Re-registration

A student applying for a leave of absence should mention a definite term for re-registration and must register immediately after the leave period. An application for a leave of absence needs to be submitted through head of concerned department. A leave of absence may be granted for one to three terms, provided the student is on good academic standing (i.e., not on academic probation or subject to dismissal) and his/her fees are fully paid. Students who have not registered for three consecutive terms with approved leave of absence will be allowed to re-register without paying any additional fees.

2.37. Striking off the Names

The names of the students shall be struck off and removed from the rolls of the university on the following grounds:

1. Withdrawal of names from the rolls of the University after having cleared all University fees and other dues to the University.
2. Failure to earn required credits for graduations as outlined in the respective curriculum and/or to earn CGPA requirement within the maximum allowed time.

2.38. Fees

The authority reserves the right to determine and change the fee structure as and when it deems necessary.

3. Student Code of Conduct and Disciplinary Procedures

3.1. General Guidelines of Students' Code of Conduct

A student shall conform to a high standard of discipline, and shall conduct himself, within and outside the university in a manner befitting the students of a university of national importance. He shall show due courtesy and consideration to the employees, duty guards of the university and Halls of Residence, good neighborliness to his fellow students and the teachers of the university and pay due attention and courtesy to visitors. Upon admission to Premier University Chittagong (PUC), a student accepts the mission of the university and is subject to the following principles:

- All human beings are endowed by their Creator with certain rights and no student, faculty member or staff or authority of the university may infringe upon the rights of fellow members of PUC.
- The goal of PUC is advancement of knowledge which cannot occur without a safe and comfortable learning environment. All persons working at and attending PUC are responsible for creation and maintenance of such an environment.

3.2. Related Bodies to ensure Disciplinary Rules

Premier University has constituted a Proctorial Body taking into account that discipline is the most essential and important element for the development of the institution. The constituted Proctorial Body shall assist the Disciplinary Committee in exercising the power related to disciplinary action as provided in this document.

3.3. Prohibited Misconducts and activities

Premier University does not accept the following types of misconduct and criminal activities within its premises:

3.3.1. Academic Dishonesty/Plagiarism which includes the following

- a) Unfair means at the examination by any method or means.
- b) Helping other students to adopt unfair means during the examination.
- c) Plagiarism: Reproducing the work of others as one's own work.
- d) Preparing the work for others that is to be used by the other as his/her own work.
- e) Cheating.
- f) Using scientific or educational data without proper acknowledgement & declaring the work to be the result of one's own research & experiment.
- g) Fabrication or the falsification of any eventon information.

3.3.2. Classroom Discipline

- a) Students are expected to maintain respectful and decorous behavior towards students, staff, and faculty while in the classroom and on the university premises. Classroom discipline shall not include:
 - b) interrupting learning through talking out of place,
 - c) use of mobile phones,
 - d) lateness to class,
 - e) or rude words or behavior, etc.
- f) It also includes loud talking or disruptive behavior in the hallways during classes and exams.

3.3.3. Violence/Physical Abuse

Premier University is committed to the safety and well-being of all its members. Premier university also strives to maintain an environment that is free from violence.

The act of Physical abuse/violence includes, but is not limited to:

- a) Physical abuse or physical violence, such as beating, punching, kicking, or any kind of exasperating physical contact with anyone in the university.
- b) Direct threat of violence, either verbal or written or by electronic message

- c) Intimidation, either verbal or written or by electronic message.
- d) Deliberate obstruction or interference to any person's right to attend or participate in university function.
- e) Reckless behavior that causes danger or threat any person(s).
- f) Intentional obstruction or interference with any person's right to attend or participate in any University function.
- g) Causing fear and apprehension using misrepresentation, misinformation, force or coercion to solicit support, signatures or participation in activities of a subversive nature or detrimental to the normal functioning of the University.
- h) Any conduct, expression or Language considered improper in interacting with faculty members, University official and staff.

3.3.4. Dangers to Health and Safety:

- a) Smoking inside the campus and classroom.
- b) Use, production, distribution, sale, possession or stashing of drugs which includes, but is not limited to, alcohol, marijuana, stimulants, narcotics, yaba, etc.
- c) Entering the Campus after consuming any kind of intoxicants mentioned above.
- d) Possession of weapons, firearms, knives, clubs, etc.
- e) Possession or use of Explosive(s) or explosive material(s), such as bombs, cocktails, chemicals or anything in similar nature.
- f) Fireworks except as and when authorized by a designated University official.
- g) Knives, clubs or any instruments used with the intention to inflict harm/injury.

3.3.5. Damage to Property

- a) Willful or malicious damage to or destruction of the University property.
- b) Willfully and maliciously setting fire on the University property.
- c) Reckless behavior causing damage or destruction of University property or the property of others.
- d) Tampering, or damaging or unauthorized use of elevators, security devices, such as doors and locks, university equipment, such as computers and electronics, vehicles, and/or other university equipment.

- e) Walking on lawns, crossing the boundary walls, fencing, damaging the gardens, flowers, and spoiling the landscape of the campus.

3.3.6. Disobedience to Lawful Authority:

- a) Disobedience, interference, resistance or failure to comply with the direction given by various Departments or University authority.
- b) Trespassing and other forms of unauthorized presence.
- c) Refusing to show the Identity Card to the University's Officers or security personnel on demand.
- d) Not complying with parking rule of the University.

3.3.7. Deception

- a) Furnishing false information to the university with an intent to deceive or to derive benefit .
- b) Misuse or alteration or forgery of the University documents and records that include but not limited to ID cards, University stationary, Letter Pads or Officer's name, seal or stamp, etc.
- c) Making false or forged signature of University's officer, teachers.
- d) Giving false statements or producing false or tempered certificate documents, etc.
- e) Forgery or issuing a forged cheque with intent to fraud.
- f) Making a complaint to the University authority in an attempt to mislead, misuse or impede university which is a false or frivolous complaint.

3.3.8. Theft

- a) Misappropriation or conversion of university funds, supplies, equipment, labor, material, space or facilities.
- b) Possessing, storing or transporting of stolen university property.
- c) Aiding or abetting theft of university property.
- d) Misappropriation of funds, any form of embezzlement of money and lack of transparency in declaring supporting financial documents by student bodies of PU, including student clubs and other ventures managed by students.
- e) Damaging (i.e., tearing off the pages) and stealing library books, laboratory equipment or any other property.

3.3.9. Tarnishing University Image/Unlawful Association

- a) Behavior, inside or outside campus that damages university image or disrupt functioning of its normal activities.
- b) Any kind of association with groups and/or individuals that is prohibited by the government, against the law of the country and detrimental to local, national and/or global peace and security. University authority reserves the right to expel those students permanently and to some extent hand them over to law enforcement agencies.
- c) Propagating any form of hate message on campus, over social media or any other means that deliberately demean different religion, culture or ethnic group which are punishable offense by the law of our country.
- d) Any form of message, image, drawing, social media post or any other type of communication that directly or indirectly instigate or supports extremism/terrorism, acts of terrorism or activities that lead to extremism and are against the security and sovereignty of the country, will result in disciplinary action by the university authority.

3.3.10. Rules on Promotional Activities in University Premises and Campus

- a) Promoting business ventures, commercial activities or social causes in the form of banners, posters, sample demonstrations, stalls, and product placement by parties outside the University should be subjected to scrutiny by the Proctor's Office. Written approval will also be needed from the Vice-Chancellor.
- b) Products, services or ventures that go against PU code of ethics, academic environment and restrictions set by government legislative bodies will not be allowed in any form of public demonstration on-campus. Size, dimension and area of display must follow the instruction of the Proctor's Office.
- c) Promoting on campus activities by clubs, academic schools and other departments of PU will have to go through similar scrutiny. Student clubs, while negotiating with sponsors outside PU, must declare PU code of ethics to the sponsor(s). Any kind of misappropriation and influence to diverge from the standard set by PU authority will be deemed as violation of code of conduct.
- d) Writing or posting posters on any wall of the Campus without prior permission of proper authority.

3.3.11. Social Misconduct/ Harassment

- a) Abusive or disorderly conduct.
- b) Passing any indecent or abusive or vulgar or lascivious language against any other student, teachers, non-teaching staff, officers, guests, etc.
- c) Any behavior or gestures or clothing or acts or expression intended to tease or annoy any other student, teachers, non-teaching staff, officers, guests, etc.
- d) Sexual harassment and obscenity in any form.
- e) Sexual advances, requests for sexual favors and other verbal or physical harassments of sexual nature.
- f) Promising favors in exchange of sexual conduct and any form of pleasure seeking from others.
- g) Verbal, non-verbal, mental, and/or physical harassment.
- h) Uploading of indecent pictures or making indecent and untruthful comments via any website like Facebook, twitter, messenger, email, etc.

3.3.12. Cyber-Crime

Misbehavior and crimes committed through email, blogs, social networking sites, Premier University network or Premier University Web Portal, or mobile phones, such as: fraud, cheating, identity theft, harassment, pornography, subversive activities, indecent behaviour, software and media piracy, web-site vandalism, release of viruses or worms, spam, advertising, spying, hacking, and cyber-bullying.

3.3.13. Disorder and Disorderly Behaviour

- a) Riot or incitement to riot, application of force or coercion or organizing meetings/procession/demonstrations intended to solicit support or obtain signatures to show support or compel any member of the University to participate in activities subversive of discipline or of functioning of University is an act of disorder or agitation.
- b) Involvement in illegal strikes and agitation.
- c) Any breach of University rules, regulations or policies is an act of disorderly behavior.

3.3.14. Free Expression and Disruption

Being an academic institution, the university is committed to the freedom of

expression and constructive debate of alternative views, theory and data. It recognizes and respects all peaceful and non-obstructive forms of dissent, whether individual or collective, that are within the university regulations and which do not interfere with the regular and essential operation of the university.

Disruption is an act or a combination of actions by an individual or a group of individuals, who unreasonably interferes with, hinders, obstructs or prevents the smooth and regular functioning and operations of the University including the holding of classes and all administrative functions. Authorized officers of the University have the right to restrain or prohibit such disruptive behavior and take such other action as may be deemed fit and proper.

3.3.15. Intolerance

All members of the University are expected to be tolerant and respectful towards others irrespective of gender, race, religion, class, political affiliation, caste, status or position in the university or the community at large. Any attitude or conduct of an individual or group of individuals failing to be so respectful and tolerant and disrespect to others is an act of intolerance.

3.3.16. Misuse of ID

Forging or lending ID card. Willfully lending one's ID to another will result in disciplinary action for both the original student and the recipient.

3.3.17. Subversive Activities

Any act or behavior or speech which is regarded as a threat to the public, national security, or sovereignty of Bangladesh or any other country is considered a subversive activity.

3.3.18. Unauthorized Recording

Recording, storage, sharing, distribution of images, videos or sound by any means without consent of owner is unauthorized recording and is strictly prohibited in the University.

3.3.19. Agitation

Group representation whether in verbal or writing or any other form of

expression, is strictly forbidden and is considered an act of agitation. Offenders on account of agitation are liable to one or a combination of severe sanctions.

3.3.20. Ragging and Bullying

Ragging and bullying can include: intimidation, humiliation, ridicule and physical threats; exercise of power over another through negative behaviour; insulting, abusing, disparaging or intimidating behavior or words.

Cyber Bullying is "the use of electronic communication to bully a person." It falls under this policy if the bullying is between students, and occurs on the university premises or adversely affects the safety of students while in university.

3.3.21. Political and Non-Political Involvements and Activities

Premier University has a strict policy of non-association and non-involvement in political and activities inside the campus and the classrooms. Whatever political views that an individual (s) may have, he/she shall not bring them in the campus or class or within 20 yards of the boundary of the campus premises of the University. No student can use the name of this university with any political party. The Authority shall have the right to expel students not complying with this rule. For every non-political activity, written permission must be taken from the Disciplinary Committee.

3.3.22. Other Misconducts

- a) Walking, gathering or roaming in the University premises without justified causes at night after the office hours.
- b) Any other such acts which disturb the normalcy or peace of the campus.
- c) Any act of indiscipline or disturbances in various activities of the University or any function, ceremony, etc., being held in the campus.
- d) Making false allegations, character assassinations of teachers, officers and employees.
- e) Any other act or omission to be deemed as improper by the authority concerned.

3.4. Further Regulations

3.4.1. Following Campus Security

Security of PU students, faculty, staff, and physical property is of utmost

importance. Students are required to follow instructions of security or administrative staff in all matters concerning security of the above. Failure to do so will be considered Disruption (above). Students may be asked to submit to a search of their person or possessions while on campus. Failure to submit to such search order will be considered Disruption or Disobedience.

3.4.2. Proper Use of Student IDs

Students are required to wear their own IDs at all times when on campus. Students may not enter campus or use any facilities for any reason without possessing and wearing their IDs. It is solely the student's responsibility to maintain possession and care of the ID at all times.

- a. Loss or Theft: Loss or theft of an ID must be reported to Administration immediately. A fee must be paid to replace it. The ID will be replaced within a suitable time upon receipt of payment.
- b. Forgotten IDs: If a student forgets an ID, he/she may be issued a temporary ID only upon payment of a fine.
- c. Do not Share: Students may not lend or share IDs with other persons for any reason. Lending one's ID to another will result in disciplinary action for both the original student and the recipient.
- d. Do not use: If you are not a registered student of the university for a particular term or if you are barred from entering the campus for disciplinary reasons then do not use your ID card even if it works in machines at the entrances of both campuses. You have to take special permission from the authorities to enter into the university.

3.5. Students' Grievances

The University authorities shall hear any grievance of a student for possible redress. A student may represent a grievance either in writing through his/her batch advisor. In case of violation of code of conduct and disciplinary rules, written allegation must be placed in writing to the Proctorial body. Batch advisors can also send such allegation of violation to the Proctorial Body through the head of concerned department.

3.6. Authorities and Punishment(s)

The Proctorial Body, Eve Teasing and Sexual Harassment Prevention Committee, Anti-Drug Awareness Committee and Anti-Drug Committee shall monitor their respective matters under The Disciplinary Committee.

Proctorial body shall work closely with other authority in every matter. In case of breaking or defying any rule or committing any crime listed above or any prohibitory work, the following punishments may be sanctioned by the Disciplinary Committee. All such sanctions shall be reported to the Syndicate. In addition to that, the Disciplinary Committee can temporarily suspend a student for a period of six (06) months. For every punishment, written show cause notice will be sent to the student concerned to facilitate his/her defense. In case of failure to accept served notice, decision shall be taken after reasonable time with the attachment of it in department's notice board. All punishments shall be effective after written approval of the Disciplinary committee.

- a) Fine upto 2 lacs taka
- b) Black listing (for further admission, appointments, or any privilege in the University)
- c) Suspension from classes or Campus.
- d) Expulsion.
- e) Rustication.
- f) Withdrawal of Medals, degrees, certificates or their cancellation.
- g) Debar from admission in our or any other University/Institutions.
- h) Any legal or police action.
- i) Expulsion from the Hostels.
- j) Declaring out of bound from University premises, Library, Hostel, Sports fields, departments, etc.
- k) Withdrawal of fellowships, scholarships or any other facility provided by the University or any other Organization through the University.
- l) Any other punishment which is deemed as fit by the Disciplinary committee.

3.6.1. The Disciplinary committee

There shall be a Disciplinary committee comprising of one person as Chairman from the BoT. the Vice-Chancellor, Deans from all faculties, one of the Chairmen of Departments as nominated by the Syndicate and the Registrar shall be the members of such committee while the Proctor shall remain as the member secretary of this committee.

3.6.2. Proctor's Office

The role of the Proctors is to ensure the enforcement of the rules and regulations of the university. The Proctor's Office is the first contact point to start disciplinary proceedings. It will assess and investigate complaints, and takes necessary steps, from counseling or issuing an official warning to referral to the Disciplinary Committee, depending on the gravity of the offences and as per the advice of the Vice-Chancellor. The proctorial body shall consist of the Proctor and Assistant proctors as deemed necessary by the University authority. The Proctor and the Assistant Proctors shall be directly responsible to the Vice Chancellor.

3.6.2.1. The responsibility of the Proctorial body may include:

- a) Maintain a peaceful environment inside and the adjacent area of the university premise;
- b) Ensuring the personal safety of students, teachers or employees of the university;
- c) Safeguard the assets of the university;
- d) Assisting in solving non-academic disputes among the students with other students, faculty or admin;
- e) Controlling unauthorized access to the university premises;
- f) Ensuring that the Code of Conduct of the Premier University students, is properly followed within the university campus and take such steps as appropriate to do that;
- g) Take cognizance of any breach of student's Code of Conduct and suggest immediate disciplinary action in such cases;
- h) Decide the quantum of punishment to be imposed on the accused students;
- i) Monitor discipline among the students' community in classroom, exam halls, library, canteen, common rooms, study rooms, and inside and outside the campus;
- j) Conduct enquiries of incidents relating to violation of disciplinary rules;
- k) Supervise the investigation of any alleged breach of the student's Code of Conduct. That may involve interviewing the erring student/s and such other students as necessary, conveying the information to the reporting authority, the Chairperson of the respective department, guardians of the involved students, the law enforcement agency (if required). Written record of the whole proceeding shall be kept in the Proctorial office.

3.6.2.2. Scope and Jurisdiction of the office of Proctor and Assistant Proctors

- a) The jurisdiction of the Proctor and the Assistant Proctors shall extend to the whole of the university;
- b) Ordinarily, during the university hours the Proctor or One Assistant Proctor shall be available to maintain and oversee the order and discipline in the students.
- c) During the University hours the Assistant Proctors from the various faculties and departments shall be entrusted with the duty of ensuring the discipline in their respective faculties and departments.
- d) The Proctor and the Assistant Proctors shall investigate and submit report in writing to the Disciplinary committee in cases of violation of disciplinary rules.
- e) The Proctorial Body shall maintain a liaison with all the other committees related to disciplinary matters of the university.
- f) The Proctorial body shall protect confidentiality at all stages regarding its investigation.
- g) Cases shall only be referred to the Law enforcement agencies upon taking approval from the Vice Chancellor when it constitutes a criminal offence and in such and other fitting cases the University will not prevent from disclosing confidential information where necessary for discharge of duties or as required by law.

3.7. Disciplinary Hearing

- a) Unless an alleged breach of regulations involves harassment, serious injury to a person, serious damage to property, or a significant element of dishonesty, the Proctorial body can arrange disciplinary hearing and submit report to the Disciplinary committee without its prior permission. In other cases, the Disciplinary committee shall decide the authority for hearing.
- b) After the issuance of notice and hearing, the Proctorial body shall submit a report in writing to the Disciplinary committee about the incident. This report shall contain the connection (if any) and degree of connection of the alleged to the investigated incident.

3.8. Investigation Procedure

- a) When, in the opinion of the proctor/assistant proctor, misconduct has occurred and action against a student is justified, the proctor shall ove

see and investigate the matter. During the investigation, the proctor and the assistant proctor will usually convene a series of meetings to formally discuss the allegations with the subject of the complaint, the person making the complaint and any other person involved. In cases where the alleged offence/s involve/s more than one student, all or any of the cases may be dealt with at the same time.

- b) The alleged Students shall be required to attend any meeting conducted by the Proctorial body if deemed necessary by the same.
- c) The Proctor shall set out the allegation/s of misconduct.
- d) The student shall respond to the allegation/s and be present with their representatives/guardians where required, whenever oral evidence is being heard by the committee.
- e) The students shall be entitled to submit witness or other evidence to substantiate their claim and such witness or evidence may not be accepted without cross examination.
- f) The student in question shall be formally notified in writing the outcome, of the Proctorial body's decision and advised of the procedure for submitting an appeal.
- g) Written reports of all decided matters shall be communicated to the Disciplinary committee.

3.9. Review of Decision

A student may prefer review to the Disciplinary Committee where he/she has been punished. Such review must be filed through a written application within 7 days of the decision of the Disciplinary committee.

3.10. Amendment

The Code of Conduct and the disciplinary rules can be amended from time to time by the Syndicate if necessary, after being requested by the Disciplinary committee.

3.11. Other Related Bodies

3.11.1. Eve Teasing and Sexual Harassment Prevention Committee

This committee has been formed in light of the judgement of the High Court Division (Writ petition no. 5916 of 2008). The role of the Eve Teasing and Sexual Harassment Prevention Committee includes receiving complaints,

performing investigation and recommending possible actions to the Disciplinary Committee regarding any eve teasing issue or sexual harassment. The Committee shall be constituted with minimum 05 (five) members where majority shall be women and the head of the committee should be a woman, if available. This committee shall have least two members from outside the organization concerned, preferably from organizations working on gender issues and sexual abuse. This committee will submit annual reports to the Government on the compliance of the HCD guidelines and its activities.

3.11.1.1. Matters under Jurisdiction of the Eve Teasing and Sexual Harassment Prevention Committee

This committee shall arrange programs and training for all the employees and students of the University for the awareness against eve teasing and sexual harassment. This committee shall investigate the following matters directly or by the referral of the proctorial body or the Vice Chancellor:

- a) Unwanted physical contact or conduct;
- b) Verbal abuse of a sexual nature;
- c) Demeaning, insulting, intimidating or sexually aggressive comments;
- d) Threats or implication that refusal of sexual advances will have an adverse effect on academic or employment conditions;
- e) Demeaning comments or psychological pressure for refusing sexual advances; any demand or request to establish a sexual relationship;
- f) Sending sexually explicit or implicit letters, emails, SMS, images, video, social media, etc.; displaying pornographic materials or indecent pictures or drawing;
- g) Taking any form of photographs or video recording for blackmailing or defaming someone;
- h) Spreading rumors about sexual issues to humiliate or disgrace someone socially;
- i) Discriminating anyone on grounds of gender or sexual-orientation.

3.11.1.2. Investigation Procedure (as directed by the HCD)

Normally the complainthas to be lodged with the Committee within 30 working days of the occurrence. To verify the complaint the Committee will:

- a) In case of minor harassment, if it is possible, the Committee shall dispose of the complaint with the consent of the parties involved and shall report to the Disciplinary Committee. In all other cases the Committee shall investigate the matter.
- b) The Committee will have the power to send registered notice by mail to the parties and the witnesses, conduct hearing, gather evidence, and examine all relevant papers. In this type of complaint, apart from oral evidence emphasis should be placed on circumstantial evidence.
- c) The Committee will keep the identities of the complainant/s confidential. While recording the testimony of the complainant/s any question or behaviour which is intentionally base, insulting or harassing should be avoided. The testimony must be recorded in camera. If the complainant wants to withdraw the complaint or stop the investigation then the reason behind this has to be investigated and mentioned in the report.
- d) The Committee shall submit the investigation report with recommendation within 30 working days to the Disciplinary Committee. The period of 30 days may be extended up to 60 days by the Disciplinary Committee where it is found necessary.
- e) If it is proved that a false complaint has been filed intentionally then a report will be submitted to the Concerned Authority recommending appropriate action for the complainant/s. The Complaint Committee will take decisions on the basis of the view expressed by the majority of its members.

3.11.1.3. Punishment

The Disciplinary Committee may suspend temporarily the accused person (other than students) and in case of students, may prevent them from attending their classes on the receipt of the recommendation of the Committee. If the accused is found guilty of sexual harassment, the Disciplinary Committee shall treat it as misconduct and take proper action according to the disciplinary rules of the university within 30 (thirty) days and/or shall refer the matter to the appropriate Court or tribunal if the act complained of constitutes an offence under any penal law.

3.11.2. Anti-Drug Awareness Committee

An Anti-drug awareness committee shall be in operation to raise awareness against drug abuse among the students. Apart from individual and

collective counseling of students, this committee shall arrange different programs and campaigns regarding awareness against drug abuse within the university. This body shall consist of the Proctorial Body and all chairmen of the departments.

3.11.3. Anti-Drug Committee

An Anti-Drug Committee shall also be in operation as directed by the Ministry of Education of Bangladesh. Comprising of five members, this committee shall include the Vice Chancellor as the Chairman. One representative each from the teachers, guardians and students shall be the members while the sports/physical education officer shall be the member secretary of that committee. This committee shall work closely to prevent any drug abuse in the campus, classrooms or premises of the university. In case of any alleged drug abuse, it shall refer the matter to the Proctorial body to deal with it. This committee shall assist the Anti-Drug Awareness Committee in every matter for raising awareness against drug abuse.

Department of Economics

Introduction:

Economics is a vibrant, ever-changing and rewarding field of study. Studying economics provides not just an understanding the human behaviour, but also develop the students in various skills that are critical to achieve success in today's world. In order to address this issue, Premier University established the department of economics with a set of dynamic academic programs. The programs are conducted and run by highly qualified teaching staff with brilliant academic background and erudite teaching experience in their respective disciplines at home and abroad who are dedicated to make the department a Center of Excellence in Bangladesh.

Vision of the Department:

To be an international center of excellence in training, research and outreach activities, in order to realize the sustainable development and welfare of the society.

Mission of the Department:

The mission of the department is:

1. To prepare our students through high quality teaching and research to contribute to the society using effective knowledge of economics.
2. To provide students with the opportunity to apply economics to a wide range of contemporary concerns, including the environment, globalization, human diversity and sustainability.
3. To prepare our students with appropriate skills and tools needed to enable them to be successful in their chosen career.

Career prospects:

Graduates from the Economics are employed with high salaries primarily in administrative jobs or other professions where economic-analytical contents are relevant. Within the private sector, for example, this may be with banks, other financial institutions, special-interest organizations and multinational companies. In the public sector, economists find employment in e.g. ministries, or at local and regional authorities. Examples of work functions may be: creating forecasts, calculating the effects of economic policy, consultant assignments in conjunction with developing-country projects or financing consultancy. Economists traditionally have a particularly low rate of unemployment.

Available facilities of the Department:**a. Library**

Premier University has a well-established digitalized central library with a collection of more than 21000 text books & reference books including periodicals. About 25000 online journals articles, 15 printed copies of regional and national newspapers, 70000 e-books are available in the library and 17000 world renowned e-magazines can be accessed and downloaded from Premier University LAN (Local Area Network). Library is fully automated through KOHA (Integrated Library Management System). Moreover department of economics has a library in its own premises which is connected to the central library through KOHA. It contains sufficient number of books (textbooks, reference books, journals) and daily newspapers. Students also have opportunity to access digital library facilities in this library.

Besides, the library users also have access to a collection of world renowned e-resources which the university subscribes through ISAP-PERII and UGC Digital Library Consortium such as Academic Search Premier EBSCO host, The ACM Digital Library, Annual Reviews, Brills, Cambridge University Press, Duke University Press, EBSCO CMMC, EBSCO Host Research Databases, Edinburgh University Press, Emerald, IEEE Explore Digital Library, IMF e-Library, Indian Journals, JSTOR (Partial), Palgrave Macmillan Journals, Project MUSE, Society for Industrial and Applied Mathematics, Springer e-Journals, Taylor & Francis e-Bestseller Packages, University of Chicago Journal, Willey Online Library etc.

b. Modern Computer Lab

The students also enjoy a modern, well-equipped computer lab staffed by a professional systems manager and lab assistants. There are about 50 desktop computers with internet facilities in this lab. The students can utilize computer as part of supervised classes by instructors and also on their own to complete assignment in computer and other study related activities.

c. Student Support Service

The students also benefited from education supporting services like student career counseling, course advising, etc outside the classroom.

Activities of the Department:

After successful completion of 10 years, Department of Economics has organized a grand celebration program "10 Years celebration of the Department of Economics"

with alumni and current students. Dr. Mashiur Rahman (Economic Affairs Advisor to the Prime Minister of Bangladesh) was adorned the program as a chief guest.

On the contrary, department has following activities:

i. Seminar, Workshop & Training program:

Department of Economics is always emphasized on efficiency and skill development of both academics and students. In this vein, the department organized seminar on contemporary economic and social issues; workshop and training program on learning & teaching strategies including statistical software on regular basis.

ii. Co-curricular activities:

As we know that co-curricular activities are integral part of education. Department of Economics is always tried to enrich student's social and moral values, leadership and co-integration, and communication skill. The department also observes national events like Ekusha February, Victory day, Independence day, Pohela Boishakh, as well as cultural program such as Pitha Utshab etc.

Besides the department organizes other programs such as sports competition, debate competition, cultural program, social activities like blood donation program, winter-cloth distribution program, study tour etc.

Program List:

The department offers programs at both graduate and undergraduate level. BSS (Honors) in Economics started in January 2006 and MSS in Economics in January 2011.

Program	Duration	Semester	Total Course	Total Credit
BSS (Honors) in Economics	4 Year	8	40	120
MSS in Economics	1 Year	2	10	30

Bachelor of Social Science (Honors) in Economics

The program is designed in such a way that students are able to understand the nature, function and the problem of the world economy. This program provides a progressive framework in which students can acquire theoretical skill in first two years and interpretative and research capability in the rest of the two years. Overall the program concentrate on the professional development of students in order to groom them fit for diverse professional as well as administrative career.

Vision of the BSS (Honors) Program

Our vision is to prepare our students through high quality teaching and research to be engaged and informed citizen to contribute productively in their careers using knowledge learned during their study of economics.

Mission of the BSS (Honors) Program

The mission of the program is:

1. To provide our students with appropriate analytical skills
2. To encourage the use of experiential learning including cooperative education, as a means to introduce students to the empirical activities
3. To enable our students to become policy-literate
4. To prepare our students for successful careers

Structure of the Program

Program duration: **04 Years**

Number of terms: **08**

Term duration: **13 Weeks**

Compulsory credit hour to be earned: **120**

Summary of the total available credits from different areas of study

Sl no.	Areas of study	Theory		Total		Total
				(Core/optional)		
		Core	Optional	Core	Optional	
1.	Arts and Humanities	9	--	9	--	9
2.	Basic Economics	12	--	12	--	12
3.	Computer Knowledge	6	--	6	--	6
4.	Applied Economics	30	--	30	--	30

5.	Quantitative reasoning	21	--	21	--	21
6.	Research and development	6	--	6	--	6
7.	Theory	30	--	30	--	30
8.	Business	6	--	6	--	6
	Total	120	--	120	---	120

Year-wise distribution of credits

Level	Term	Theory		Total
		Core	Optional	
One	First	15.0	--	15
	Second	15.0	--	15
Two	First	15.0	--	15
	Second	15.0	--	15
Three	First	15.0	--	15
	Second	15.0	--	15
Four	First	15.0	--	15
	Second	15.0	--	15
Total		120.0	--	120

Degree Requirement

The curriculum for BSS (Honors) in Economics would require a student to complete 120 credits in four years. However a student can complete his/her degree within three and a half years availing the open credit facility.

Admission Requirement

Entry to the university occurs at the first semester level. To maintain a minimum standard, there is a minimum GPA requirement for admission. There is a provision for credit transfer of students in BSS program from other universities; either private or public. In this case a candidate must fulfill the universities entry requirement. Moreover, there are some special arrangements for the children or grandchildren of the freedom fighters (flexibility in the entry requirement). Admission requirement in BSS in Economics are described below:

- i. A candidate must obtain second division/GPA in both SSC and HSC or equivalent.
- ii. A candidate obtains less than GPA 2 in any individual; examination will not be eligible unless he/she obtains GPA 6 combined in both SSC and HSC.
- iii. A candidate who is the son/daughter of a freedom fighter will be eligible in case he/she obtain GPA 5 combined in both SSC and HSC
- iv. A candidate who passed at least 5 papers in G.C.E. O' level and 2 papers in A' level will be eligible provided that she/he obtains Grade B/GPA 4 in papers and at least Grade C/GPA 3.5 in 3 papers.
- v. A candidate of GED examination will be eligible who obtains 400 marks out of in each course (05 course) and 450 marks in average.

Medium of Instruction

English is the medium of instruction at the university.

Teaching Strategy

The Department of Economics have extra-ordinary quality teaching in a local university with a global connection. There are some commonly practiced teaching strategies have been listed which are practiced in the department:

- i. Lecture
- ii. Demonstration
- iii. Reading Assignment
- iv. Individual Project/Assignment
- v. Group Assignment
- vi. Small Group Discussion
- vii. Problem-based Learning (PBL)

Assessment Strategy:

At DECO, two types of assessments are in practice; formative assessment for continuous improvement of the students' learning, summative assessment for grading of students' performance. In this matter continuous assessment, such as quizzes, class tests, class attendance, homework assignments and presentation etc. and remain 50% marks in final term exam as summative assessment are practiced to evaluate the students' performance.

General evaluation criteria

Assessment For BSS in Economics Program	
Attendance and Participation	10%
Class tests and Assignments	15%
Mid Term	20%
Viva-Voce	5%
Final term	50%
Total	100%

Curriculum Layout:

Level One First Term			
Course No.	Course Title	Contact Hours/ Week	Credit Hours
ECO 111	Principles of Microeconomics-I	3	3
ECO 121	Principles of Macroeconomics-I	3	3
ECO 131	Mathematics for Economists-I	3	3
STA 101	Statistics for Economists-I	3	3
ENG 101	General English	3	3
Total		15	15

Level One Second Term			
Course No.	Course Title	Contact Hours/ Week	Credit Hours
ECO 112	Principles of Microeconomics-II	3	3
ECO 122	Principles of Macroeconomics-II	3	3
ECO 132	Mathematics for Economists-II	3	3
STA 102	Statistics for Economists-II	3	3
ECO 141	Economic History of Bangladesh	3	3
Total		15	15

Level Two First Term			
Course No.	Course Title	Contact Hours/ Week	Credit Hours
ECO 211	Microeconomic Theory-I	3	3
ECO 221	Macroeconomic Theory-I	3	3
ECO 231	Mathematics for Economists-III	3	3
STA 201	Statistics for Economists-III	3	3
ACC 101	Principles of Accounting	3	3
Total		15	15

Level Two Second Term			
Course No.	Course Title	Contact Hours/ Week	Credit Hours
ECO 212	Microeconomic Theory-II	3	3
ECO 222	Macroeconomic Theory-II	3	3
ECO 235	Basic Econometrics	3	3
ECO 241	Bangladesh Economy	3	3
MGT 101	Principles of Management	3	3
Total		15	15

Level Three First Term			
Course No.	Course Title	Contact Hours/ Week	Credit Hours
ECO 311	Microeconomic Theory-III	3	3
ECO 321	Macroeconomic Theory-III	3	3
ECO 361	Research Methodology	3	3
ECO 351	International Trade	3	3
CSE 101	Computer Fundamentals	3	3
Total		15	15

Level Three Second Term			
Course No.	Course Title	Contact Hours/Week	Credit Hours
ECO 312	Microeconomic Theory-IV	3	3
ECO 322	Macroeconomic Theory-IV	3	3
ECO 371	Project Analysis	3	3
ECO 372	Public Finance	3	3
CSE 201	Computer Operations	3	3
Total		15	15

Level Four First Term			
Course No.	Course Title	Contact Hours/Week	Credit Hours
ECO 441	History of Economic Thought	3	3
ECO 473	Agricultural Economics	3	3
ECO 411	Economics of Industrial Organization	3	3
ECO 474	Banking and Finance	3	3
ECO 475	Economics of Development	3	3
Total		15	15

Level Four Second Term			
Course No.	Course Title	Contact Hours/Week	Credit Hours
ECO 412	Health Economics	3	3
ECO 413	Resource Economics	3	3
ECO 414	Environmental Economics	3	3
ECO 476	Security and Portfolio Analysis	3	3
ECO 442	Political Economy of Underdevelopment	3	3
Total		15	15

COURSE DESCRIPTIONS

BSS (Honors) in Economics

1. ECO111: Principles of Microeconomics-I

This course is a foundation course that will prepare students to understand fundamental microeconomic concepts in relation to basic economic problems of a society, individual decision making and satisfaction. The course is also aimed to impart about primary concepts of labor market and production.

2. ECO121: Principles of Macroeconomics-I

This course is planned to make the beginners oriented with the basic macroeconomics concepts and represents the main macroeconomic goals (Output, Employment and Price level stability). It also provides them with an understanding of how the overall economy works and consequences of various macroeconomic problems.

3. ECO131: Mathematics for Economists – I

This course covers the basic quantitative tools commonly used in modern economics classes. In order to ease the minds of those who are lack of or without solid mathematical training and background.

4. STA101: Statistics for Economists - I

This introductory statistics course is designed to teach students the basic concepts of statistics and prepare them for advanced statistical courses. It focuses on practical issues involved in the substantive interpretation of economic data using the techniques of descriptive statistics, which will help the students to perform several statistical analysis of their own.

5. ENG101: General English

The English Course is most sensibly designed, having taken into consideration the students' weak background in English as well as their general lack of knowledge of ideas and things in academic English. So, it will help the students pass through the initial stumbling blocks in the First Semester and to gradually gain a control of his or her syllabus in the later semesters. The course aims at offering students clear and useful suggestions focusing on the basics of English grammar for strengthening and emphasizing on developing integrated language skills (that is Listening, Speaking, Reading and Writing). The students will also acquire skills on developing ideas.

6. ECO112: Principles of Microeconomics II

This course introduces the two most important topics about market, first one is the choices of individual consumers and how these choices lead to demand curve. Second one is about the producer's decisions concerned with the use of inputs to produce the goods and services and analyses of cost and profit.

7. ECO122: Principles of Macroeconomics-II

This course covers basic concepts of demand and supply side of an economy as well as demand management policy. It also describes the circular flow of income through the sectors of the economy and the process of income multipliers that influence these flows.

8. ECO132: Mathematics for Economists-II

This mathematics course is most logically designed; so that, it will help the students gradually motivated to gain a control to analysis the economic theory through the mathematical model in the later semesters. The course aims at offering students insightful and practical implications of the economic theory emphasizing on the application of the mathematical model. The students will also acquire skills to use the mathematical toolkit in the economics.

9. STA102: Statistics for Economists – II

This course will prepare the students to develop a background for further study in relevant areas and provide basic preparations for inferential statistics. As a result they will be able to apply some basic inferential statistical techniques to solve economic problems in the study of economics and relevant fields.

10. ECO141: Economic History of Bangladesh

This course covers social, cultural and economic aspects of Bengal during the Ancient period, Pre-Colonial, Colonial period, Post-Colonial period and history of independent Bengal. In this course students will explore the history of economic exploitation of Bengal over the thousand years.

11. ECO211: Microeconomic Theory –I

The objective of this course is to analyze how individual decision makers behave in different economic environments. The course includes concepts and measurement of elasticity of demand and the theories of consumer behavior.

12. ECO221: Macroeconomic Theory-I

The purpose of this course is to elaborate the concept of national income accounting methods and to introduce the effect of monetary and fiscal policies on aggregate management of the economy. In this course students will learn uses of advanced mathematical techniques in macroeconomics.

13. ECO231: Mathematics for Economists-III

This mathematics course is most logically designed; so that, it will help the students gradually to gain a control of his or her syllabus in the later semesters. The course aims at offering students insightful and practical implications of the economic theory emphasizing on the application of the mathematical model. The students will also acquire skills to transform economic theory to the mathematical model.

14. STA201: Statistics for Economists- III

This course covers some advance topics of statistics with economic application which will provide the solid foundation for doing statistical research in economics. It also covers insightful and practical application of probability theory, sampling theory, estimation method and hypothesis testing. Student will learn relevant software application for statistical analysis.

15. ACC101: Principles of Accounting

This course introduces some basic concepts of accounting and their uses in the field of economics. Student will learn the techniques and economic application of Recording Changes in Financial Position, Bank Reconciliation Statement, Worksheet and the Preparation of Financial Statements and Cost Accounting.

16. ECO212: Microeconomic Theory-II

This course is designed to analyze cost of production of a firm and market decision as changes in the output. It highlights various concepts of theory of production and market structure.

17. ECO222: Macroeconomic Theory-II

This course covers the analytical segment of macroeconomics such as application of IS-LM model in closed and open economy. Students will learn to apply the basic macroeconomic concepts in the policy implication.

18. ECO235: Basic Econometrics

This course is designed to teach students how to quantify and test economic theories

in empirical applications. In this regard students will learn how to use statistical data to test socio economic hypotheses. As well as they will be able to carry out economic analysis on empirical issues.

19. ECO241: Bangladesh Economy

This course is designed to analyze the long term macroeconomic performance of the Bangladesh Economy. In this regard course covers the development in different sectors of pre and post-independence of Bangladesh. It will help the students to compare and contrast the pre and post-independence economic scenario of Bangladesh.

20. MGT101: Principles of Management

The course is a fundamental course for all students of business and economics. It will help a learner to be acquainted with the economic application of some necessary issues like planning, Decision Making, Organizing, Human Resource management, Leading, Motivation, Control, Total Quality Management etc.

21. ECO311: Microeconomic Theory-II

This course covers ideas about market structure which will assist the students to understand the advanced courses in microeconomics. It will provide the solid base in economics and give insight into how market models can help to think about empirical economic phenomena

22. ECO321: Macroeconomic Theory III

The course basically focuses on the analysis of an economy using the intermediate knowledge of macroeconomics. It is formulated to enable students to differentiate between various models and interpret using different policy instruments and develop the skill of coordinating different policies in critical economic situations as well as acquaint them with different theories related to the components of aggregate demand.

23. ECO361: Research Methodology

This course aims to provide students the key skills to conduct academic research using scientific methods, and to put that knowledge into practice. It focuses on the logic of social sciences and application of quantitative and qualitative methods in the process of data collection, data analysis, interpretation in academic writing.

24. ECO351: International Trade

This course will provide the students with an analytical framework for the study of international trade and will cover a broad array of relevant topics, which will help the students to understand and analyze trade policies of Bangladesh and give an opportunity to broaden their understanding the global trade issues.

25. CSE101: Computer Fundamentals

This course aims at basic applications of computer fundamentals. The course introduces topics on Hardware Components, Number System and Codes, Logic Gates and Boolean algebra, Software Components, Operating systems, Office Automation etc. Students will be accustomed with the application of Microsoft office especially power point presentation and Microsoft word.

26. ECO312: Microeconomic Theory-IV

The purpose of this course is to enhance the microeconomic knowledge of students emphasizing on general equilibrium, welfare economics and different types of market structures and behavior of factor and factor pricing.

27. ECO322: Macroeconomic Theory-IV

The course is designed to explain the advance economic models using in the macroeconomics to describe the topics like monetary and fiscal policy, demand and supply of labor market, inflation, consequences of rational expectations on aggregate economy and individual as well as aggregate decisions that determined the money supply and demand. The course will help students to analyze the macroeconomic issues of an economy.

28. ECO371: Project analysis

This course covers some techniques of financial analysis of investment decision in projects as well as provides ideas for using economic resources efficiently. It also covers project planning to make policy and decision making which is crucial to execute a project. Students will gain a strong professional knowledge of project management and be able to use that knowledge to manage projects effectively.

29. ECO372: Public Finance

Public Finance is the branch of economics that studies the role of the public sector in the economy. In this course, students will study the intellectual foundations that justify the existence of the public finance. This course focuses on the examination of the government revenue and expenditure and it distinguishes public finance from the private finance.

30. CSE201: Computer Operations

This course is aimed to provide a basic introduction to interaction between information and methods of communication technology. The course will introduce the application of some softwares using in field of statistics and economics. Here focus is concentrated on Internet-email, Spreadsheet analysis, Graphics, Overview of Database, Statistical Applications etc.

31. ECO441: History of Economic Thought

This course is designed to understand the evolution of economic thoughts from early Greek philosophy to modern period. Students will learn their applicability in different socio economic perspective.

32. ECO473: Agricultural Economics

This course is focused on the applicability of economic theory in agriculture. Students will have a clear idea on nature and commercialization of agricultural production, feature of peasant production as well as transformation of agrarian structure of Bangladesh.

33. ECO411: Economics of Industrial Organization

This course covers the mainstream theory of industrial organization as well as integrates theoretical models and empirical studies. It also will provide some practical ideas with help of microeconomics which will help the students to understand the advanced courses in economics.

34. ECO474: Banking and Finance

The course revolves around the mainstream theories of banking and finance that assists in the analysis of banking and financial sectors. It also develops the basic knowledge of banking and finance by using empirical examples.

35. ECO475: Economics of Development

This course is to build on the skills and knowledge that the students have acquired over their prior studies, helping them to learn how to carry out applied economic analysis, with a focus on theoretically-grounded empirical work. This course emphasized on the core philosophy that developing skills in economic analysis is best done through learning-by-doing and practical experience. Hence the course structure and assessment methods will be focused on maximizing the exposure that students get to the full range of activities in the process of carrying out applied economic analysis.

36. ECO412: Health Economics

This course covers the applicability of economic theories in health sector. Through this course student will receive a clear idea about measuring health status with different indicators, role of asymmetric information in health economics.

37. ECO413: Resource Economics

The aim of this course is to provide an overview of the substantial amount of work on environmental and natural resource economics, which has been carried out over the past decades. This course includes the concept and elaborative ideas of renewable resources; fisheries and forests; replenish able resources; water; non-renewable resources; mining and energy; externalities and sustainable development, resource management; regional and global resource issues.

38. ECO414: Environmental Economics

This course explores relationship between the environment, the economy and the role of government regulations to the environment. It will help students develop the tools to estimate the costs and benefits of the environmental regulations to solve the environmental problems which help to continue the sustainable development.

39. ECO476: Security and portfolio analysis

This course covers wide range of topics on financial market investment. Students will have a clear idea on different analytical techniques used in evaluation of the various investment opportunities.

40. ECO442: Political Economy of Underdevelopment

The major objectives of this course are to know about the historical origins of development and underdevelopment, various competing theories and roles of external agents of development and underdevelopment.

Master of Social Science (MSS) in Economics

Introduction:

MSS in Economics is designed for the students who wants to excel their career as Economic professionals in business, financial markets and development field. This program provides the students with excellent tools to pursue career in both the public and private sector. The program puts an emphasis on problem- solving skills which will enhance the graduates' confidence and confidence in such a way that they are able to understand the nature, function and the problem of the national as well as world economy.

Vision of the MSS Program:

To develop outstanding economists in banking and finance, or development studies program who will recognize for excellence in training, research, and service.

Mission of the MSS Program:

1. To provide curricula that promote critical thinking skills and enhance decision making abilities which help students become productive and informed citizen.
2. Enrich its students by means of instructions to manage organizations in a well-informed, professional and creative way and to add such value that will contribute towards greater organizational effectiveness, personal growth, development and prosperity for the country and her people.
3. Contribute meaningfully as faculty and students to the creation of knowledge by means of research output and thus to development in the field of banking and finance or development studies.

Structure of the MSS program:

The MSS in Economics is a 30 credit program and it has two broad specializations:

- 1. Banking and Finance.**
- 2. Development Studies.**

Program duration: **1 year**

Semester duration: **13 weeks**

Number of semesters: **02**

Compulsory credit hours to be earned: **30**

Summarized program structure:

SL.	Areas of the Study	Core	Optional	Total
1.	Theory	12	----	12
2.	Quantitative Reasoning	3	----	3
3.	Applied Economics	----	15	15
Total				30
OR				
1.	Theory	12	----	12
2.	Quantitative Reasoning	3	----	3
3.	Applied Economics	----	9	9
4.	Thesis	-----	6	6
Total				30

Degree requirement:

Student in MSS in Economics will be required to complete 30 credits in two consecutive semesters (each comprising of 6 months).

In the first semester, students will need to take three core courses (each carrying 3 credits) and two specialization courses (each carrying 3 credits) or one specialization course (each carrying 3 credits) and one course as thesis (3 credits).

In the second semester, the students will have to take three core courses (3X3 = 9 credits). In addition, the students would also require to undertake two specialization courses (3x2=6 credits) or one specialization course (each carrying 3 credits) and one course as thesis (3 credits).

For the thesis paper or research-based term paper carries 6 credits. The thesis/ research-based term paper will be evaluated by two examiners/supervisors. The students would be required to complete a Thesis paper or a Research-based term paper (6 credits).

Admission Requirement:

- A student who completes the BSS (Honors) program from the department of Economics, PUC, can automatically get enrolled in its MSS program.
- Students who completed 4-year undergraduate program in Economics from other universities; either private or public can apply for the admission in MSS program.

- Students having minimum Bachelor's degree in any discipline other than Economics can also apply for admission in MSS in Economics program. In this case, students may require up to 15 credits in foundation courses (Microeconomics, Macroeconomics, Econometrics, Mathematics and Statistics) depending on their background. These courses will be graded P (Pass) or F (Fail) and will be counted as non-credit courses.

Medium of Instruction:

English is the medium of instruction at the university.

Teaching Strategy:

The Department of Economics have extra-ordinary quality teaching in a local university with a global connection. There are some commonly practiced teaching strategies have been listed which are practiced in the department:

- Lecture
- Demonstration
- Reading Assignment
- Individual Project/Assignment

Assessment Strategy:

At DECO, two types of assessments are in practice; formative assessment for continuous improvement of the students' learning, summative assessment for grading of students' performance. In this matter continuous assessment, such as quizzes, class tests, class attendance, homework assignments and presentation etc. and remain 50% marks in final term exam as summative assessment are practiced to evaluate the students' performance.

Assessment For MSS in Economics Program	
Class tests and Assignments	20%
Mid Term	20%
Viva-Voce	10%
Final term	50%
Total	100%
The evaluation of Thesis will be as follows:	
Write-up	75%
Defense/Presentation	25%

Curriculum Layout:**Foundation Courses: (3X5=15 credits, as required)**

Students from a non-economics background may be required to take all or some of the following non-credit courses with the approval of the Department before the MSS in Economics program is commenced.

Microeconomic Analysis	ECO501	3 Credits
Macroeconomic Analysis	ECO502	3 Credits
Mathematical Techniques for Economics	ECO503	3 Credits
Statistical Techniques for Economics	STA501	3 Credits
Econometrics	ECO505	3 Credits

Core Courses: (3X6=18 credits)

The following courses are the core requirement of the MSS in Economics program with the aim of providing an in-depth theoretical and practical knowledge of the core field in Economics.

Advanced Microeconomic Theory-I	ECO511	3 Credits
Advanced Microeconomic Theory-II	ECO516	3 Credits
Advanced Macroeconomic Theory-I	ECO521	3 Credits
Advanced Macroeconomic Theory-II	ECO524	3 Credits
Econometric Methods	ECO531	3 Credits
International Economics	ECO554	3 Credits

Field of Specializations (12 Credits):

Each student requires to undertake 3 courses (3x4 = 12 credits) from the field of specializations (i) Banking and Finance Or, (ii) Development Studies which make students capable to correlate the interdisciplinary areas and also acquire the skill of applicability.

Banking and Finance

For Non-Thesis Group, students may choose any **Four** courses and for Thesis Group, students may choose any **Two** courses from the following course list with the approval of the department.

ECO513	Business Economics and Policy	3 Credits
ECO523	Public Economics: Taxation	3 Credits
ECO552	International Financial Economics	3 Credits
ECO553	International Money and Payments	3 Credits
ECO573	Advance Banking	3 Credits
ECO600	OR Thesis	6 Credits

Development Studies

For Non-Thesis Group, students may choose any **Four** courses and for Thesis Group, students may choose any **Two** courses from the following course list with the approval of the department.

ECO512	Manpower Economics	3 Credits
ECO514	Public Economics and Policy	3 Credits
ECO575	Development Theories	3 Credits
ECO576	Development Issues	3 Credits
ECO571	NGO's and Social Entrepreneurship	3 Credits
ECO572	Rethinking Poverty	3 Credits
ECO574	Development: Education and Communication	3 Credits
ECO577	Culture, Gender, Health in Development	3 Credits
ECO578	Environment and Development	3 Credits
ECO600	OR, Thesis	6 Credits

COURSE DESCRIPTIONS

Program: MSS in Economics

1. ECO511: Advance Microeconomics-I

The course covers the advance analysis of microeconomic model and theories related to the behavior of consumer, producer and market. Student will learn the mathematical applications of advance microeconomic analysis.

2. ECO516: Advance Microeconomics-II

The objective of this course is to identify the mathematical microeconomic tools which are used to analyze the resource allocation problems and market equilibrium. It will extensively cover the linear and non-linear programming approach in solving optimization problem in economics. It also includes Game Theory as a tool of measuring the strategic behavior of economic agents.

3. ECO521: Advance Macroeconomics-I

Key focus of this course is on advance level models of macroeconomics and their application in real world. This course emphasizes on uncertainty in consumption, advance models of investment and public finance as well as their application.

4. ECO524: Advance Macroeconomics-II

This course emphasizes on advance models of Open Economy, Growth Theories and Stock Market Dynamics and their empirical application. Moreover some contemporary macroeconomic issues are also discussed within the sphere.

5. ECO531: Econometric Methods

This course will help the students to learn some advance level econometric models required for pursuing research work. Learners will be able to connect real world socio economic problems with different economic theories by using these models. This course emphasises on The General Linear Model, Heteroskedasticity, Autocorrelation, Dummy Variable, Stochastic Regression, and Errors in variables, Simultaneous Equation Models: Identification and Estimation and Time Series Models.

6. ECO554: International Economics

This course provides comprehensive idea of international trade and monetary issues to the graduates. It further accentuates on the trade policies and their impact on economy.

Specialization: Banking and Finance

7. ECO523: Public Economics: Taxation

This course focuses on dealing with taxation which is one of the key challenges faced by financial managers and investors as well as government. The course helps students to understand how tax systems operate and relationship between taxation and investment decisions. The course enables students to appreciate the impact of taxation on economic, social, administrative-compliance and political contexts.

8. ECO553: International Money and Payments

This course concentrated on international money market and influence of domestic monetary policies. Student will achieve a comprehensive idea about deposit creation, multinational cash management, balance of payment and international financial practice.

9. ECO 552: International Financial Economics

Financial economics employs economic theory to evaluate how time, risk (uncertainty), opportunity costs and information can create incentives or disincentives for a particular decision. The course concentrates on monetary activities in which time, uncertainty, options and information play roles. Moreover the course will imply some comparative study on international capital structure, foreign exchange exposure and market capitalization and will try to correlate asset pricing with concepts of macroeconomic arena. It also highlights some security market activities using some basic microeconomic theories.

10. ECO 573: Advanced Banking

This course imply around the advanced concepts of bank management and dynamic financial service of industries. This enhances the ability of the students to analyze different types of deposit pricing methods, highly diversified financial conglomerates and performance indicators. Further it includes various financial crisis situations and management policies to overcome these crisis.

11. ECO513: Business Economics and Policy

The leaders of tomorrow must be able to perform policy analysis as well as integrate policy issues into their general management thinking. This course focuses on bringing a wealth of theoretical tools and practical experience to bear on the relationship among business, government, and society.

Specialization: Development Studies

12. ECO512: Manpower Economics

The course seeks to understand the complex workings of the labor market by studying the dynamics between employer, employees and their wage-price and profit making incentives. It also analyzes the behavior of employers and employees and studies their responses to change in government policies of labor force.

13. ECO514: Public Economics and Policy

This course develops the core tools which are important to understand the interplay between contemporary economic and political systems. The aim of the course is to explain importance of public policies and their effect in economic activity.

14. ECO576: Development Issues

Since the post-World War -II period development has become an institutional approach to poverty that has resulted in popular multilateral initiatives like the Millennium Development Goals (MDGs), Sustainable Development Goals (SDGs) and often problematic ways of seeing and approaching the world's poor. This course combine political economy and other social science approaches to poverty with ethnographic detail to understand poverty in the context of the lives of poor people as they struggle to deal with the consequences of rapid social and economic change.

15. ECO 575: Development Theories

Every nation in the world strive after development, economic progress is a significant components of development, but not the only component. It is ultimately sense, it must include more that the material and financial side of people's lives, to expand human freedoms. Therefore, though development is usually defined in a national context, its more widespread realization may require to modification of the international economic and social system as well. This course emphasis on the historical and intellectual evolution of the scholarly thought about how and why development does or does takes place. In this regard, we will examine the development theories which offer valuable insights and a useful perspective on the nature of the development process.

16. ECO572: Rethinking Poverty

This course aim is to conceptualize the political and different social approaches to poverty using ethnographic detail to understand poverty. To deal with these trends through the lens of the civil society to understand the live of the poor people as they struggle to deal with the magnitudes of hasty social and economic transformation.

17. ECO571: NGO's and Social Entrepreneurship

Non-governmental organizations (NGOs) is high-profile actors in the field of international development, as providers of services to vulnerable individuals and communities and as campaigning policy advocates. This course provides a critical introduction to the wide-ranging topic of NGOs and development as help to understand the critical idea of social entrepreneurship as a completely new way to use the creative vibrancy of business to tackle social problems.

18. ECO574: Development: Education and Communication

Development is an international and intercultural process that seeks to both implement projects with specific objectives, and change the way people live and think. Language, as communication both enables such projects and is a source of incomprehension, misunderstanding and exclusion within them. Education is the longer term attempt to change the thinking and values of people and communities. This course examines the nature and politics of language and education and their relationship within development.

19. ECO577: Culture, Gender, Health in Development

In the context of the recent rapidly developing world, gender identities and gender relations are the critical aspects of culture because they shape the way of life. In this ground, this course aims to explore the impacts of culture, gender relations on development to promote social and economic change in middle and lower-middle developing countries using different theoretical concepts of culture and cultural practices.

20. ECO578: Environment and Development

This course emphasis is on market failures that impact on the natural environment. Attention is given to why these market failures occur and what role there is for regulation and government policy to ensure the sustainable development.

Foundation courses

1. ECO501: Microeconomic Analysis

Basic Microeconomic Concepts; Fundamental concept of Consumer Behavior; Concepts of Elasticity; Theory of Production, Theory of Costs; Concepts of Firms and Industry; Market Structure.

2. ECO502: Macroeconomic Analysis

Basic concepts of Macroeconomics; National Income Accounting; Demand Side Equilibrium; Supply Side Equilibrium; Equilibrium in the commodity and asset market.

3. ECO503: Mathematical Techniques for Economics

Introductory Concepts; Derivatives and their applications in Economics; Linear Models and Matrix Algebra, Constrained Optimization with Equality Constraints; Integrals and Integration and Linear Programming.

4. STA501: Statistical Techniques for Economics

Basic concepts of statistics; Measures of Central Tendency; Measures of Dispersion; Index Number; Time Series; Probability & Probability Distributions; Sampling theory & Estimation; Hypothesis testing.

5. ECO505: Econometrics

The nature of regression analysis; Two-Variable Regression model and Ordinary Least Squares (OLS); Classical Normal Linear Regression Model; Hypothesis testing and Interval Estimation of Two-variable Regression; Multivariate Regression Model.

Rights to Change Rules and Content

The authority of Premier University is independent by its statute to enact its own laws, policies, rules, regulations, requirements, etc. The authority may enact, change and enforce any law, policy, rule, regulation, requirement, etc. whenever it deems it necessary and the content of this handbook is subject to change without notice. Every potential student who intends to seek admission and/or to accept registration in this university shall have to agree to such deletions, revisions or additions whether made before or after his/her acceptance.



10 Years Celebration Program.



The Hon. Chief Guest Dr. Mashur Rahman receiving crest at 10 Years Celebration Program.



Prof. Ali Ashraf is discussing at a seminar on Democracy and Inequality.



Workshop on Statistical Software (SPSS).



Seminar on Democracy and Inequality.



21st February Observation.



Pohela Baishakh Celebration.



Deyalika on Victory Day.



The Hon. Vice Chancellor in Pitha Uthshob.



Workshop on Curriculum Development Conducted by Prof. Dr. Abul Hossain and Prof. Dr. Tarikul Hasan Chowdhury.



Freshers' Reception program.



Freshers' Reception and Farewell program.



Farewell program.



PUC Football Team.



Winter-Clothing distribution program.



The Hon. Vice Chancellor at departmental program.



Graduates at 2nd Convocation.



Graduates at 2nd Convocation.



10 Years Celebration program.



Teachers and Students paying tribute at Shahid Minar on 21st February.



Flash Mob by the students of DECO.



Batch Advisor briefing the university guidelines to the freshers.



Students are performing in cultural program.



Freshmen Orientation program.



Key note speaker presenting a paper on Export, Import and Economic growth.



Library Orientation for the freshers.



The Hon. Vice Chancellor with MSS students.



Pitha Uthshob.



SAC with PEER Reviewers.



SAC, IQAC and Honorable Vice Chancellor with curriculum.



Students participation in seminar.



Students with Certificate of cultural program.



A golden moment of DECO's 10 years celebration- The Chief Guest Dr. Mashiur Rahman, Guest of Honor Dr. Anupam Sen, Special Guest Dr. Iftekhar Uddin Chowdhury & Dr. Jyoti Prakash Dutta.



Chairperson of DECO handing over token of memento to the Hon. Vice Chancellor.



The Hon. Vice Chancellor, the Treasurer and the faculty members of DECO at Pitha Uthshob.



A glimpse of 1st Convocation.



Alumi are celebrating 10 years of the Economics Department.



Trivial dance-performed at 1st Convocation by DECO students.



A study tour of the DECO at Rangamati.



A moment of a study tour at Kaptai.